



GOVERNMENT OF WEST BENGAL

*Office of the Principal*

**ACHARYA BROJENDRA NATH SEAL COLLEGE**

**COOCH BEHAR –736101**

**Ph: 03582 226112**

**Website: <https://abnsealcollege.ac.in>**

### **Action Take Report for Academic Session 2020-21**

#### **Action Taken on Institutional Feedback from Students, Teachers, Alumni and Employer (Session 2020 – 2021)**

The IQAC plays a key role in evaluating students' college experiences via systematic feedback. By analysing the surveys, the college identifies areas for improvement, with faculty further inputs contributing to this process. Seeking alumni perspectives enhances strategic decision-making. All feedback, whether from students, faculty, or alumni, on every dimension is documented, and responsive measures are implemented wherever feasible.

- The faculty offers valuable opinions and innovative ideas to enhance the effectiveness of the admission process. These suggestions have been integrated into the admission procedures for the year 2021, aiming to attract quality students and maximize seat occupancy.
- As a subsequent step, and in alignment with the ongoing commitment to improvement, the IQAC channelising department-specific feedback from students to the respective Heads of Departments. This ensures that constructive observations are considered at the departmental level, fostering a tailored approach to further enhance the overall educational experience.
- Feedback from various stakeholders highlights the need for modifications in the curriculum of both undergraduate (UG) and postgraduate (PG) courses, primarily emphasizing the necessity for alignment with contemporary job requirements. The college has duly communicated these observations to the affiliating university.
- In light of the challenges posed by the pandemic, the pursuit of infrastructural development has been temporarily stalled. Nevertheless, proactive steps have been initiated to enhance the IT facilities within the college, ensuring the institution remains equipped to meet the evolving needs of education in the digital age.
- In the pandemic, students faced challenges with internet connectivity and data for online classes. The college proactively supported socially challenged students by providing data pack recharge. This aimed to bridge the digital gap, ensuring all students, regardless of their socio-economic background, can actively participate in virtual learning. These measures highlight the institution's commitment to inclusive education, acknowledging diverse student circumstances during the pandemic. By aiding internet and data accessibility, the college strives to create an equitable environment for every student to engage in online classes and pursue their educational goals despite pandemic challenges.



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Website: <http://www.abnscollge.org>

Memo No. : 183/22

Date: 15.03.22

To,  
The Registrar,  
Cooch Behar Panchanan Barma University,  
Panchanan Nagar,  
Vivekananda Street,  
Cooch Behar – 736101

*Subject: Submission of Summary of the Feedback taken on Syllabi from Students, Faculties and Alumni in the session 2020-2021*

Respected Sir,

This is to intimate you that ABN Seal College has taken feedback from its esteemed faculties and alumni on the syllabi in the session 2020-2021. In this connection I'm submitting the summary of the feedback for your kind consideration and necessary action.

The feedback from students reveals that students are mostly satisfied with the syllabi and allied questions. Although, the feedback showed that there are scopes for modifications of syllabi so as to make it helpful in students' seminar.

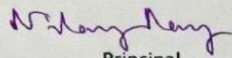
From the responses of the alumni it was evident majority of the alumni consider the syllabi are capable of imparting subject specific knowledge of the students. Although, it is noteworthy that a considerable section of alumni think that the syllabi requires to be updated to make it more job-oriented.

On the teachers' counterpart of feedback, majority of the teachers expressed their overall satisfaction on the present syllabi and thought that the syllabi are able to impart subject specific knowledge to the students. Whereas, similar to the alumni respondents, many faculties also think that the syllabi requires to be updated to make it more job-oriented. In this connection provisions for more hands-on workouts may be incorporated in the syllabi.

As its affiliating university, I anticipate your kind attention to the findings observed in the responses as mentioned above and seek your humble consideration by doing the needful.

Thanking you,

With regards

  
Principal  
A.B.N. Seal College  
Principal  
A B N Seal College  
Cooch Behar