



ALUMNI FEEDBACK ANALYSIS REPORT

FEEDBACK FROM ALUMNI: 2022-2023

The Internal Quality Assurance Cell (IQAC)
ABN Seal College, Cooch Behar

Report of the Co-ordinator

1. Introduction

The Internal Quality Assurance Cell (IQAC), ABN Seal College collects feedback from its different stakeholders from time to time. Feedback has also been taken from the alumni in the session 2022 – 2023. This feedback was intended to figure-out the opinion of the alumni regarding the syllabus.

2. Mechanism

The online feedback was taken on the questionnaire prepared by the IQAC using Google Form and the responses were sought in a scale of 1 to 5, where 1 mean strongly disagree and 5 means strongly agree. Additionally the respondents were also asked to put suggestions if they have any regarding syllabi in the light of New Education Policy (NEP), 2020.

3. Response:

The numbers of responses against each point in a five point scale were found to be as follows:

	1	2	3	4	5
How much are you aware of the present syllabi?	14	17	47	65	47
How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?	5	10	51	87	33
How much do you think that the present syllabus is job-oriented?	17	30	70	48	19

The only Yes-No type question was responded as follows:

	Yes	No
Do you think the present curricula need to be updated	148	42

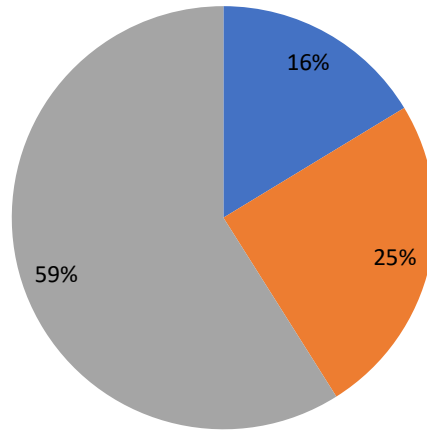
4. Analysis:

From the numbers of responses, the percentage of responses against each point in a five point scale was calculated. Combined percentage of 1 & 2 was considered as 'Unsatisfied/Disagree', 3 as 'Neutral', whereas 4 & 5 as 'Satisfied/Agree' for any particular question and corresponding pie charts were generated for the ease of analysis. Pie chart for the only Yes-No type question was also prepared accordingly.



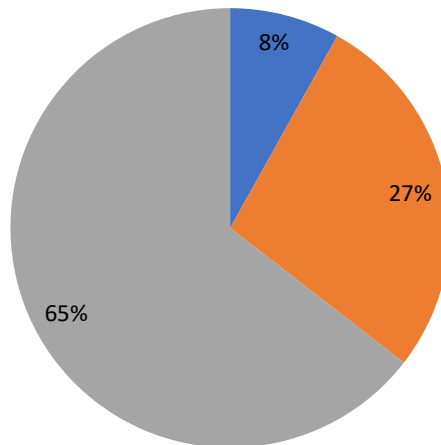
How much are you aware of the present syllabi?

■ Disagree ■ Neutral ■ Agree



How much do you think the syllabus is capable of enriching subject specific knowledge of the students?

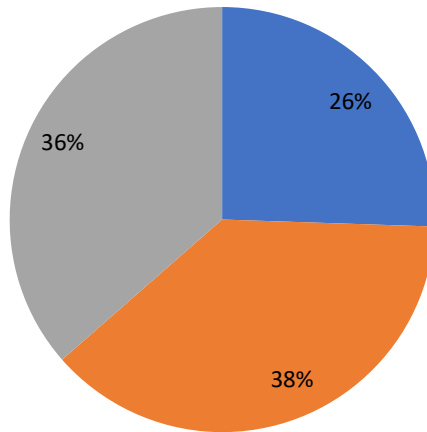
■ Disagree ■ Neutral ■ Agree





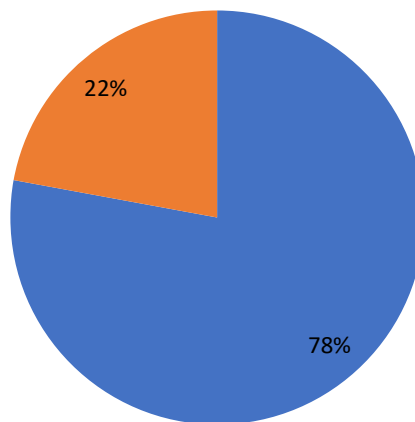
How much do you think the present syllabus is job-oriented?

■ Disagree ■ Neutral ■ Agree



Do you think the present curricula need to be updated?

■ Yes ■ No





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Suggestions regarding syllabi in the light of New Education Policy (NEP), 2020:

1. More application-based concepts need to be incorporated in Economics syllabus.
2. Incorporation of Skill Enhancement Course were suggested
3. Two practical papers with exposure to synthetic methodologies has been suggested in Chemistry, including one reaction set up, purification of compounds in the fourth year. Linkages with industry will help at least some part of the graduating students to get industry exposure. The curricula were also suggested be formulated such a way that eighth semester project may be done in the industry itself. There should be no theory courses in the last semester of B.Sc. (Research).
4. In geography, inclusion of more GIS, Planning and Developmental studies were suggested. More practical analysis and special focus on new arising and demanding branches like GIS, Urban planning, ecological analysis, soil management, agriculture and statistics were sought in the syllabus.
5. Computer programming skills and the usage of basic AI technologies like ChatGPT, programming tools like MATLAB, were suggested to be introduced in the syllabus.

5. Conclusion

Thus, most of the alumni claimed to be aware of the present syllabi and was in favour of the view that the syllabi are capable of enriching subject specific knowledge of the students. Even though, to design the syllabus as more job oriented in the present context and in the context of NEP, 2020 several constructive suggestions were put forward.