



## FEEDBACK FROM FACULTY: 2020-2021

The Internal Quality Assurance Cell (IQAC)  
ABN Seal College, Cooch Behar

### Report of the Co-ordinator

#### 1. Introduction

The Internal Quality Assurance Cell (IQAC), ABN Seal College collects feedback from its different stakeholders from time to time. Feedback has also been taken from the teachers in the session 2020 – 2021. This feedback was intended to figure-out the opinion of the teachers regarding the syllabus.

#### 2. Mechanism

The feedback was taken on the questionnaire prepared by the IQAC and the responses were sought in a scale of 1 to 5, where 1 means strongly disagree and 5 means strongly agree. Additionally the respondents were also asked to put their opinions on the lacunae of syllabi and suggestions on the syllabi if they have any. Respondents were asked not to mention their identity, in order to ensure the unbiased opinion from the respondents.

#### 3. Response:

The numbers of responses against each point in a five point scale were found to be as follows:

	1	2	3	4	5
<b>How much satisfied are you with the present syllabi?</b>	5	6	7	16	8
<b>How much do you agree that the CBCS is better than 1+1+1 system?</b>	3	5	13	18	3
<b>How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?</b>	2	5	6	15	14
<b>How much do you think that the present syllabus is job oriented?</b>	7	5	15	9	6

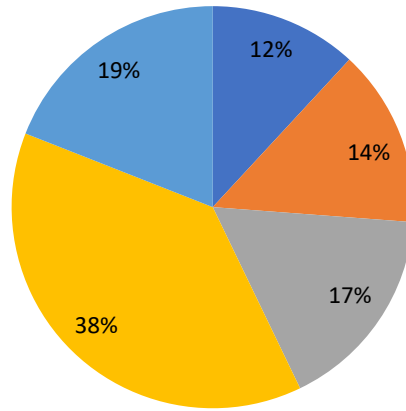
#### 4. Analysis:

From the numbers of responses, the percentage of responses against each point in a five point scale was calculated and corresponding pie charts were generated for the ease of analysis.



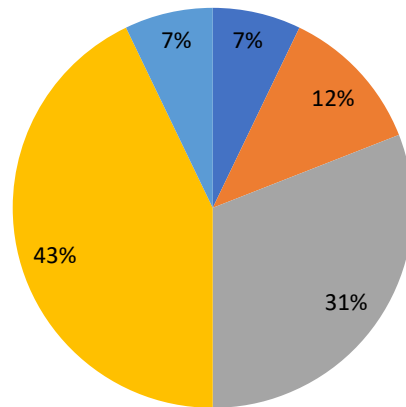
**How much satisfied are you with the present syllabi?**

■ 1 ■ 2 ■ 3 ■ 4 ■ 5



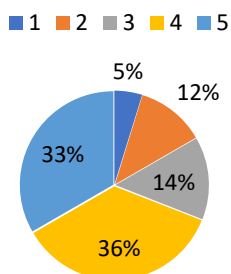
**How much do you agree that the CBCS is better than 1+1+1 system?**

■ 1 ■ 2 ■ 3 ■ 4 ■ 5

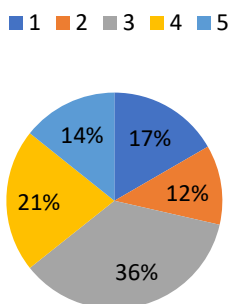




**How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?**



**How much do you think that the present syllabus is job oriented?**



## 5. Conclusion

From the responses it was clear that nearly 57% (5: 19%; 4: 38%) of the respondents strongly agree that they are satisfied with the present syllabi. Teachers showed nearly equal opinion (Point 1+2+3: 50%; Point 4+5: 50%) when they were asked if they think the CBCS is better than the previous 1+1+1 system. It was also observed that most teachers think that the syllabus is able to impart subject specific knowledge to the students (Point 4 + 5: 69%). Dissatisfaction of the faculties up to a considerable extent has been observed in one question, where the respondents did not agree much about the fact that the syllabi were job oriented. This is an important observation in the present context and therefore the syllabus is expected to be updated towards more job oriented fashion.



## FACULTY FEEDBACK REPORT ON ADMISSION 2020-21

The Internal Quality Assurance Cell (IQAC)  
ABN Seal College, Cooch Behar

### Report on the Feedback from Faculties Regarding Admission

#### 1. Introduction

The Internal Quality Assurance Cell (IQAC), ABN Seal College has taken online feedback from the faculties of this college on the admission procedure in order to seek opinion from the teachers regarding the vacant seats and measures to act on it.

#### 2. Mechanism

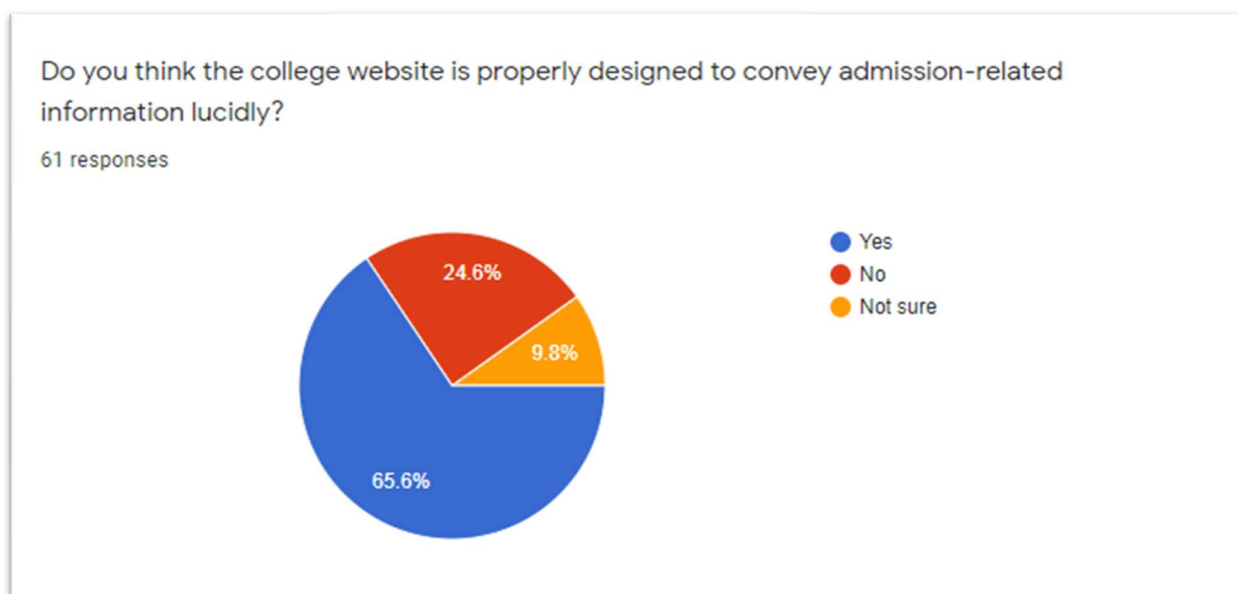
The feedbacks were taken using the platform of *Google Forms* in a complete online mode and the following procedure was followed.

- 2.1. Google forms were created using the dedicated e-mail id of IQAC ([feedback.abnsc@gmail.com](mailto:feedback.abnsc@gmail.com)) for feedbacks.
- 2.2. Forms were conveyed to the faculties through their e-mail IDs. The survey took place from 09-05-2021 to 30-05-2021
- 2.3. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

#### 3. Response Summary

Total 61 responses were received, which is nearly 74% of the total faculties.

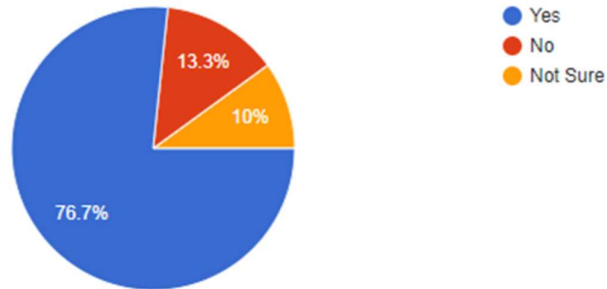
#### 4. ANALYSIS OF RESPONSES:





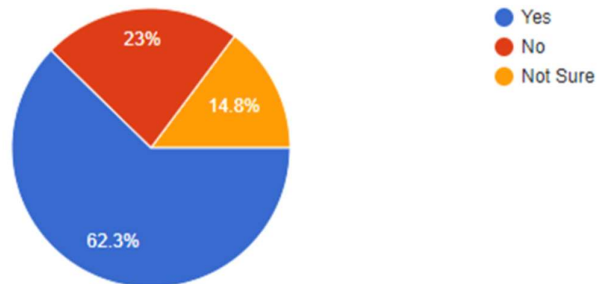
Are you satisfied with the information provided by the college website regarding admission?

60 responses



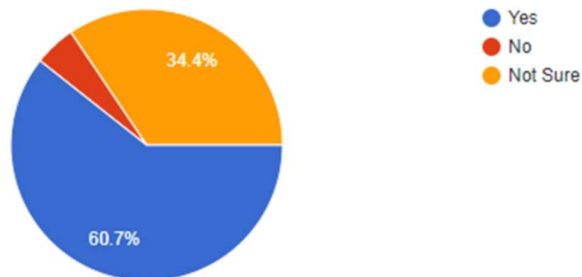
Do you think the college conveys the prospects and opportunities provided by different courses to its applicants through the college website?

61 responses



Do you think reducing the time gap between two successive counsellings during admission will be helpful to minimize the number of vacant seats after admission?

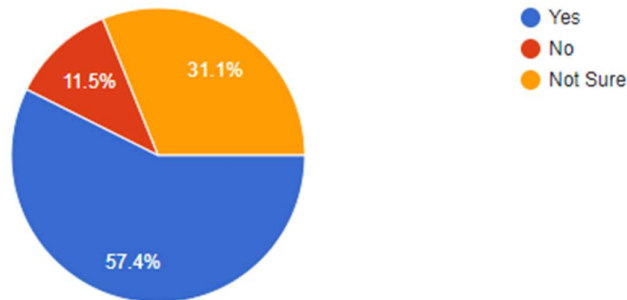
61 responses





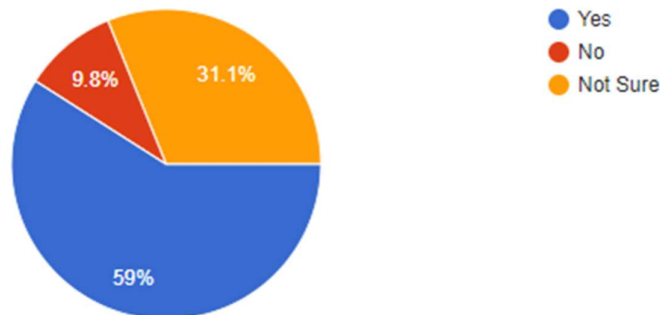
Do you think strict adherence to the admission schedule of CBPBU affects the filling up of seats of our College?

61 responses



Should the admission schedule of CBPBU be flexible to some extent?

61 responses



**Suggestions for alternative measures to convey admission related information**

1. Separate tabs for each section for notices, admission, etc. in the website
2. Separate website dedicated for admission only
3. Creating video and uploading in website/ youtube
4. Using alumni network
5. Through social media
6. Through Local Newspaper/ TV Channel
7. Creating attractive brochure and circulating in schools
8. Through district administration



**Suggested views in case the admission schedule of CBPBU is kept flexible to some extent**

1. Partial autonomy regarding the admissions, so that the College can call up counselling sessions as it needs to fill up the vacant seats
2. Additional counselling as per requirement at the last phases of admission
3. University may fix the time phase for e-counselling but the college may have the flexibility/autonomy to arrange the numbers of e-counselling within the stipulated time frame.
4. After the stipulated schedule is over, there should be an opportunity to the college authority to fill up the vacant seats as much as possible.
5. College should have flexibility in respect of organizing counselling if more than 20% seats of any subject remain vacant.
6. Gap between two successive counselling should be reduced. Number of counselling should be increased.
7. University may frame a time schedule of admission but may not fixed the date of counselling.
8. Centralised admission system by the university.

**Suggestions, opinions, and innovative ideas on the possible measures which can be taken by the college to reduce the number of vacant seats, while adhering to the admission schedule of CBPBU?**

1. Monitoring the candidates before (by the admission subcommittee) and after admission (by the departments), to get a prior picture of tentative seat vacancy, and publish a list of eligible candidates accordingly.
2. Reduction of admission fee
3. Attractive and user-friendly website designing
4. Arranging campus visits for school students
5. Creating video on campus/resources as a virtual campus tour
6. Proper portrayal of achievements by present/past students and faculties
7. Organizing career counselling for Higher Secondary (or equivalent) appearing students
8. Organizing motivational interactive sessions among the newly admitted students and selected successful students of recently passed out batches
9. Organizing parent-teacher meeting for newly admitted students
10. The college should try to persuade the University authority for in-house counselling i.e. from candidates already admitted in the college including Programme course candidates.
11. Adherence to 75% attendance of newly admitted students
12. Increasing the numbers of counselling and reducing the gaps between two counselling



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#### **5. Concluding remark:**

Faculties of the college expressed their opinions and provided thoughtful ideas on the possible measures which can be considered in order to reduce the number of vacant seats during the admission process. Although the admission procedure is regulated by the affiliating university, some of the suggestions put forwarded by the faculties do not collide with the fixed admission schedule of the university. Thus, these measures may be considered by the college authority for implementation as and when required.

#### **7. Acknowledgment:**

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.