



FEEDBACK FROM FACULTY: 2021-2022

The Internal Quality Assurance Cell (IQAC)
ABN Seal College, Cooch Behar

Report of the Co-ordinator

1. Introduction

The Internal Quality Assurance Cell (IQAC) of ABN Seal College regularly requests feedback from its various stakeholders. Moreover, evaluations from the lecturers for the academic year 2021–2022 have been obtained. This feedback was intended to find out what the teachers thought of the curriculum.

2. Mechanism

Respondents were asked to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, with 1 standing for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Respondents were instructed to withhold their identities to guarantee that their comments were free of bias.

3. Response:

The numbers of responses against each point in a 5-point scale were found to be as follows:

	1	2	3	4	5
How much satisfied are you with the present syllabi?	0	3	18	17	3
How much do you agree that the CBCS is better than 1+1+1 system?	10	4	8	12	7
How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?	0	5	14	18	4
How much do you think that the present syllabus is job oriented?	2	10	15	12	2

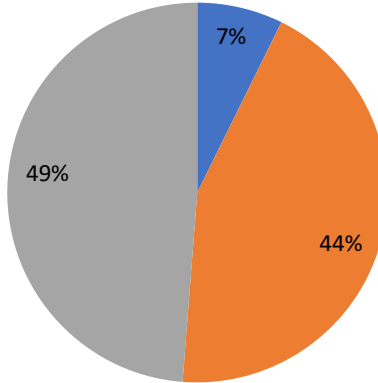
4. Analysis:

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated. Combined percentage of 1 & 2 was considered as 'Unsatisfied', 3 as 'Neutral', whereas 4 & 5 as 'Satisfied' and corresponding pie charts were generated for the ease of analysis.



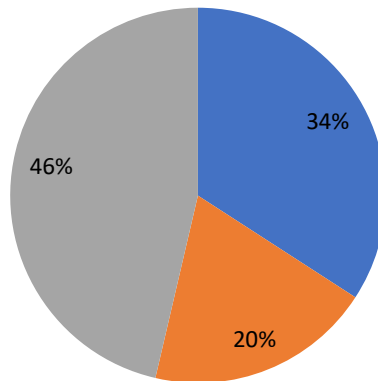
How much satisfied are you with the present syllabi?

■ Unsatisfied ■ Neutral ■ Satisfied



How much do you agree that the CBCS is better than 1+1+1 system?

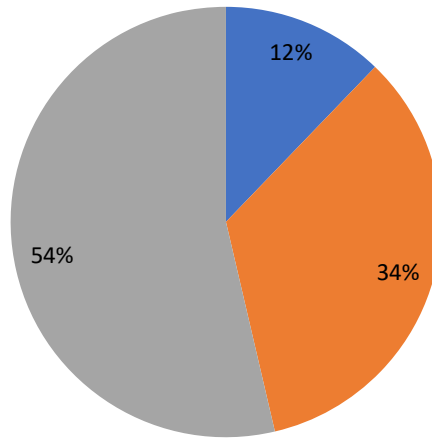
■ Unsatisfied ■ Neutral ■ Satisfied





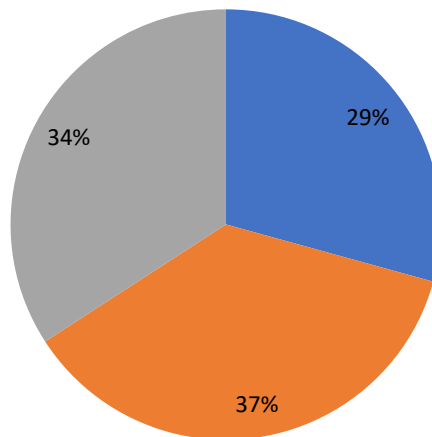
How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?

■ Unsatisfied ■ Neutral ■ Satisfied



How much do you think that the present syllabus is job oriented?

■ Unsatisfied ■ Neutral ■ Satisfied





GOVERNMENT OF WEST BENGAL

Office of the Principal

ACHARYA BROJENDRA NATH SEAL COLLEGE

COOCH BEHAR –736101

Ph: 03582 226112

Website: <https://abnsealcollege.ac.in>

When teachers were asked to specify the lacunae of the syllabi, the following commentaries were found:

General:

- ii. Lack of hands-on experiments and industry/institute exposure
- iii. Lack of topics which will be helpful in competitive examination
- iv. Lack of new and emerging topics

Subject Specific:

- i. Lack of topics on optics in Physics
- ii. Lack of local and regional history in History
- iii. Lack of modern part of analytic philosophy in Philosophy
- iv. Lack of molecular and microbiological techniques in Physiology
- v. Lack of scope for Field Survey in the syllabus of Economics
- vi. Lack of statistical software package use in Economics syllabus
- vii. Lack of scope for creative writing in Bengali Syllabus

When teachers were asked to write any other suggestions, the following points were raised:

- i. Syllabi should be more job oriented
- ii. University may seek the opinion college teachers while framing the syllabi
- iii. Inclusion of more field study/ institute visit
- iv. More inclusion of basic zoology topics (like chordate, non-chordate, endocrinology etc.) in zoology syllabus

5. Conclusion

The responses made it obvious that the majority of teachers believe that the curriculum can give students subject-specific knowledge. When teachers were questioned their overall impression of the curriculum, the ratio of neutral and unsatisfied responses were found to be virtually identical (Q.No.1). It was also discovered that, the majority of teachers do not feel that the syllabus is job-oriented, which is a major finding from this survey.