



**FACULTY FEEDBACK ANALYSIS REPORT**

**FEEDBACK FROM FACULTY: 2022-2023**

The Internal Quality Assurance Cell (IQAC)  
ABN Seal College, Cooch Behar

**Report of the Co-ordinator**

**1. Introduction**

The ABN Seal College's Internal Quality Assurance Cell (IQAC) routinely solicits input from its various stakeholders. Thus, feedback from teachers for the academic year 2022–2023 was obtained. The purpose of this feedback was to get an understanding of what teachers viewed about the curricula.

**2. Mechanism**

Respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

**3. Response:**

The numbers of responses against each point in a 5-point scale were found to be as follows:

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>How much satisfied are you with the present syllabi?</b>	2	4	20	19	9
<b>How much do you agree that the CBCS is better than 1+1+1 system?</b>	11	12	16	7	8
<b>How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?</b>	1	9	18	17	9
<b>How much do you think that the present syllabus is job oriented?</b>	2	5	27	13	7

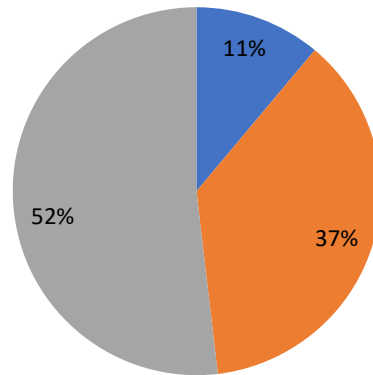
**4. Analysis:**

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated. Combined percentage of 1 & 2 was considered as 'Unsatisfied/Disagree', 3 as 'Neutral', whereas 4 & 5 as 'Satisfied/Agree' for any particular question and corresponding pie charts were generated for the ease of analysis.



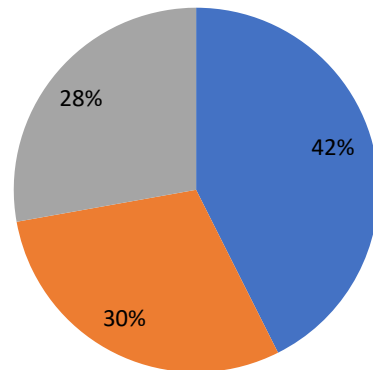
### How much are you satisfied of the present syllabi?

■ Unsatisfied ■ Neutral ■ Satisfied



### How much do you agree that the CBCS is better than 1+1+1 system?

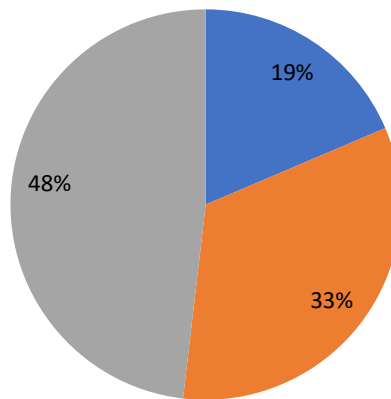
■ Disagree ■ Neutral ■ Agree





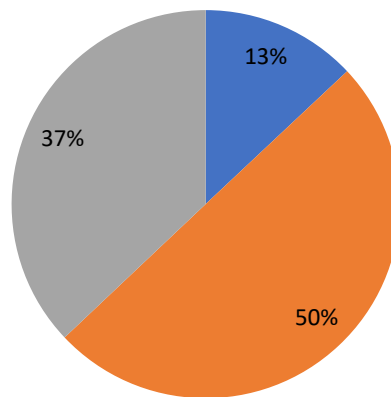
**How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?**

■ Disagree ■ Neutral ■ Agree



**How much do you think that the present syllabus is job-oriented?**

■ Unsatisfied ■ Neutral ■ Satisfied





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When teachers were asked to specify the lacunae of the syllabi, the following commentaries were found:

General:

- i. Lack of hands-on survey-based topics, data analysis in practical syllabus and lack of scope for industry-academia collaboration
- ii. Lack of time in semester system for incorporating detailed knowledge on certain topics

Subject Specific:

- i. Lack of topics on History of English literature in the subject English
- ii. Lack of topics on geometrical optics in Physics
- iii. Lack of basic philosophical text in Philosophy
- iv. Lack of scope for **conditioning students with** Assamese literature and Odia literature (which are close to Bengali literature) in Bengali Syllabus

When teachers were asked to write any other suggestions, the following points were raised:

- i. More importance should be given on field based practical and training on modern pedagogy and evaluation tools and techniques.
- ii. Some important themes on ancient and early medieval Indian History especially on South India and Eastern India must have to be added.
- iii. Contemporary philosophical Ideas as well as some portions from the classical philosophical texts may be included in Philosophy syllabus.

## 5. Conclusion

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of ABN Seal College mostly hold the view in favour of potential improvement.