

Value Added Certificate Course

VALUE EDUCATION

Syllabus

Duration: 30 hrs

Ethics :

1. Ethics :
 - i) Meaning and Definition
 - ii) Fundamental Concepts of Ethics : Right & wrong, Good & bad, Summum Bonum, Duty & responsibility, Virtue, Character & Conduct.
 - iii) Scope of Ethics.
 - iv) Use of Ethics.
2. Emergence and Development of Practical Ethics.

Value :

1. Values: Meaning and Definitions- Nature and Concept of Values-Classification of Values- Instrumental Values: Personal values, Social values, Family values, Cultural values, Democratic values, Aesthetic Values, institutional values, spiritual values and Spirituality Spiritual Self-sufficiency- Terminal values: Happiness, Self-Contentment, Self-Actualisation, Peace, Wisdom.
2. Aims and Objectives of Value Education- Comments of the Various Committees on Value Education- Need for Value Education at the Tertiary Level (HEI): Anti ragging, Antidrug, Harassment and Violence against Women -Value Education in 21st Century: Humanistic values for the 21st century, secular, democratic, and pluralistic, familial and global

Gender :

1. Difference between sex and Gender. Gender difference and discrimination.
2. Stages of discrimination : Sexism, Patriarchy, Androcentrism.
3. Means of decreasing gender discrimination from contemporary society.

Environment and Sustainable Development :

Unit 1: Environmental Value Education

- 1.1 Concept and importance of Environmental Value of Education
- 1.2 Sustainability- Guiding Principles with respect to Global Change and Globalization

Unit 2: Human Interference within Natural Landscape

- 2.1 Change of Cultural Landscape and its influence on Dying out of River
- 2.2 River Rejuvenation with special reference to Rivers of Terai and Dooars Region of West Bengal.

Unit 3: Environmental Hazards and Consequent Disaster

3.1 Hazard and Disaster: Concept and Types, Problem associated with Arsenic and Plastic Pollution

3.2 Disaster Management: Global Problems and Local Solutions, Importance of Wetland in Flood Management

Unit 4: Environmental Management from Crisis to Cure

4.1 Traditional Ecological Knowledge (TEK) -it's application in Dooars region of West Bengal.

4.2 Ecology, Economics and Ethics: The Missing Links. Key Measures of generating public awareness on Environmental Degradation.

Suggested Readings :

- Lillie, W. 1955 : An Introduction to Ethics, Routledge Library Edition, Routledge.
- Frankena, W. K. 1963 : Ethics, Prentice Hall of India.
- Chakraborty, Shibapada. *Niti-Vidya*.
- Chakraborty, Somnath. *Nitividyar Tattvakatha*, Progressive Publishers, Kolkata.
- Bhattacharya, Samarendra. 2005 : *Nitividya*, Book Syndicate Pvt. Ltd., Kolkata.
- Singer, P. 1979 : Practical Ethics. Cambridge University Press. Cambridge.
- Moitra, S. 2002 : Feminist Thought. Munshiram Manoharlal Publishers, New Delhi.
- Sengupta, Mallika. 2014 : *Strilinga Nirmaan*. Ananda Publishers Pvt. Ltd. Kolkata.
- Beauvoir, S. 1989 : The Second Sex. Vintage Books.
- Bhardwaj, I., Value-oriented Education, Journal of Value Education, Volume 5, Page 9-24, 2005.
- Das M.M., 2012: Watershed Management, Prentice Hall India Learning Private Limited, (ISBN- 978-8120346765).
- Dash M.C., 2019: Concepts of Environmental Management for Sustainable Development, Dreamtech Press, 1st Edition, (ISBN-978-9389520088).
- *Erach Bharuch* (for UGC) and Bharatiyon Vidyapeeth Institute of Environmental Education and Research, Pune.2004. Textbook for Environmental Studies for undergraduate courses of all branches of higher education.
- Johannes, R.E. 1989. Traditional Ecological Knowledge: A Collection of Essays, IUCN, Gland, Switzerland, 64p.
- Khandeshwar S.R., Raman N.S. and Gajbhiye A.R. 2019: Environmental Impact Assessment, Dreamtech Press, (ISBN: 978-938930770).
- Rajagopalan R., 2005: Environmental Education, OXFORD UNIVERSITY PRESS, 1st Edition, (ISBN: 9780195679731)
- Ramakrishnan, P. S. 2008. Ecology and Sustainable development.2nd Edition, NBT, India.(ISBN-978-81-237-5257-0)
- Subramanian R., 2018: Disaster Management, Vikas Publishing House, (ISBN- 978-9352718702).
- UNESCO, 1999. Save Our Healing Plants: Save Our Cultural Heritage. UNESCO, New Delhi, 25p.
- Vatsayan, K. 1993. Pakriti. Indira Gandhi National Centre for Arts, New Delhi, 64p.
- Visnoi P., 2020: Natural Hazards And Disaster Management, Notion Press; 1st edition, (ISBN: 978-1648690778).

Course Outcome :

- Students will learn about philosophy of Life and Individual qualities
- Students will understand the importance of value-based living.
- Students will gain deeper understanding about the true purpose of life.
- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- Students will be aware about the discriminations in life.
- Students will develop a comprehensive understanding of various facets of life forms, ecological processes and how humans have impacted them.
- Students will gain the awareness on Environmental Degradation