

## **Ethics, Gender, Environment : Through a Social Lens**

### **Syllabus**

#### **Ethics & Niti :**

1. Fundamental Concepts of Ethics : Meaning and definition of ethics and moral values; Right & wrong, Good & bad, Summum Bonum, Duty & responsibility, Code & Conduct.
2. What is moral judgment? Object of moral judgment.
3. Freedom of will as a postulate of moral judgement.
4. Meaning of *Dharma* and its nature and classification in Indian culture.
5. Rna & Rta;
6. Different forms of karma --- sakama & niskama;

#### **Gender :**

1. Difference between sex and Gender. Gender difference and discrimination.
2. Stages of discrimination : Sexism, Patriarchy, Androcentrism.
3. Means of decreasing gender discrimination from contemporary society.
4. Different Waves of Feminist movement.

#### **Environment and Sustainable Development :**

##### Unit 1: Environmental Value Education

- 1.1 Concept and importance of Environmental Value of Education
- 1.2 Sustainability- Guiding Principles with respect to Global Change and Globalization

##### Unit 2: Human Interference within Natural Landscape

- 2.1 Change of Cultural Landscape and its influence on Dying out of River
- 2.2 River Rejuvenation with special reference to Rivers of Terai and Dooars Region of West Bengal.

##### Unit 3: Environmental Hazards and Consequent Disaster

- 3.1 Hazard and Disaster: Concept and Types, Problem associated with Arsenic and Plastic Pollution
- 3.2 Disaster Management: Global Problems and Local Solutions, Importance of Wetland in Flood Management

##### Unit 4: Environmental Management from Crisis to Cure

- 4.1 Traditional Ecological Knowledge (TEK) -it's application in Dooars region of West Bengal.
- 4.2 Ecology, Economics and Ethics: The Missing Links. Key Measures of generating public awareness on Environmental Degradation.

#### **Course Outcome :**

- Students will learn about philosophy of Life and Individual qualities.

- Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- Students will be able to define and differentiate between the true value and pseudo, socially constructed values.
- Students will be able to define and evaluate gender as a social construct.
- Students will be able to analyse human interactions and social-political systems using a 'gender lens'.
- Students will possess the intellectual flexibility necessary to view the environmental questions from multiple perspectives, prepared to alter their understanding as they learn new ways of understanding.

### **Suggested Readings :**

Lillie, W. 1955 : An Introduction to Ethics, Routledge Library Edition, Routledge.

Frankena, W. K. 1963 : Ethics, Prentice Hall of India.

Chakraborty, Shibapada. *Niti-Vidya*.

Chakraborty, Somnath. *Nitividyar Tattvakatha*, Progressive Publishers, Kolkata.

Bhattacharya, Samarendra. 2005 : *Nitividya*, Book Syndicate Pvt. Ltd., Kolkata.

Singer, P. 1979 : Practical Ethics. Cambridge University Press. Cambridge.

Moitra, S. 2002 : Feminist Thought. Munshiram Manoharlal Publishers, New Delhi.

Sengupta, Mallika. 2014 : *Strilinga Nirmaan*. Ananda Publishers Pvt. Ltd. Kolkata.

Beauvoir, S. 1989 : The Second Sex. Vintage Books.

Das M.M., 2012: Watershed Management, Prentice Hall India Learning Private Limited, (ISBN- 978-8120346765).

Dash M.C., 2019: Concepts of Environmental Management for Sustainable Development, Dreamtech Press, 1<sup>st</sup> Edition, (ISBN-978-9389520088).

*Erach Bharuch* (for UGC) and Bharatiyon Vidyapeeth Institute of Environmental Education and Research, Pune.2004. Textbook for Environmental Studies for undergraduate courses of all branches of higher education.

Johannes, R.E. 1989. Traditional Ecological Knowledge: A Collection of Essays, IUCN, Gland, Switzerland, 64p.

Khandeshwar S.R., Raman N.S. and Gajbhiye A.R. 2019: Environmental Impact Assessment, Dreamtech Press, (ISBN: 978-938930770).

Rajagopalan R., 2005: Environmental Education, OXFORD UNIVERSITY PRESS, 1<sup>st</sup> Edition, (ISBN: 9780195679731)

Ramakrishnan, P. S. 2008. Ecology and Sustainable development.2<sup>nd</sup> Edition, NBT, India.( ISBN-978-81-237-5257-0)

Subramanian R., 2018: Disaster Management, Vikas Publishing House, (ISBN- 978-9352718702).

UNESCO, 1999. Save Our Healing Plants: Save Our Cultural Heritage. UNESCO, New Delhi, 25p.

Vatsayan, K. 1993. Pakriti. Indira Gandhi National Centre for Arts, New Delhi, 64p.

Visnoi P., 2020: Natural Hazards And Disaster Management, Notion Press; 1st edition, (ISBN: 978-1648690778).