

Internal Quality Assurance Cell (IQAC)
Acharya Brojendra Nath Seal College
Cooch Behar

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ALUMNI FEEDBACK REPORT
SESSION: 2023 – 2024

1. Introduction:

The evaluation of academic curricula is an essential process in ensuring the continued relevance and excellence of educational programs. As part of Acharya Brojendra Nath Seal College's commitment to providing a high-quality education, we sought the insights and opinions of our alumni who have traversed the academic journey at our institution. This report presents a comprehensive overview of the feedback received from alumni regarding the curriculum of the 2023-2024 academic session.

Alumni perspectives are invaluable, as they not only reflect the effectiveness of the educational experience but also provide critical insights into how well the curriculum has prepared them for their professional and personal endeavors. The feedback collected encompasses various dimensions, including the relevance of the courses offered, the integration of practical skills, the adequacy of academic resources, and the overall preparedness imparted by the curriculum.

This report aims to identify key strengths and areas for improvement within our curriculum, as highlighted by our esteemed alumni. The findings and recommendations derived from this feedback will play a pivotal role in shaping future curriculum enhancements, ensuring that

Acharya Brojendra Nath Seal College continues to fulfill its mission of fostering academic excellence and producing well-rounded, capable graduates.

2. Method

To gather comprehensive feedback on the curriculum for the 2023-2024 academic session at Acharya Brojendra Nath Seal College, an online survey was conducted using Google Forms. This method was chosen for its ease of use, accessibility, and ability to efficiently reach a wide audience.

Survey Design:

Questionnaire Development: A structured questionnaire was developed to collect detailed feedback from alumni. The questions were designed to cover various aspects of the curriculum.

Distribution: The questionnaire was distributed via a Google Forms link to all alumni from different departments. Participants were given ample time to provide thoughtful responses.

Data Collection: Responses were collected and further analysis was done.

3. Response:

We received a total of 111 responses from alumni, reflecting a diverse range of current designations and career paths. Notable present statuses include Deputy Superintendent of Police (Probationer), an eminent researcher in RNA Biology, assistant teachers, PhD scholars and researchers at prestigious institutions, project associates in patent analysis, postal assistants, assistant professors in various colleges and universities, software engineers, medical technologists, and various roles in government sectors, banking, and research. The responses also include students and job aspirants pursuing higher education or preparing for competitive exams. This summary highlights the wide array of professional journeys our alumni have embarked

upon, underscoring the effectiveness and applicability of the curriculum they experienced at Acharya Brojendra Nath Seal College.

4. Summary of Feedback

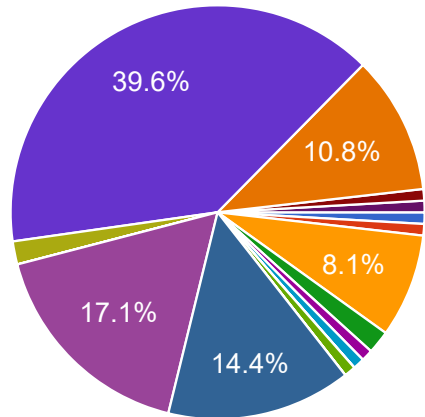
The following section presents a comprehensive summary of the alumni feedback collected through the survey. The feedback is depicted as bar diagrams, offering a clear visual representation of the responses to each question. This format helps in understanding the overall sentiment and specific concerns highlighted by the alumni.

In addition, we have included suggestions from alumni across various fields. These suggestions provide valuable insights into potential areas for improvement and enhancement of the current curriculum.

Subject

 Copy

111 responses



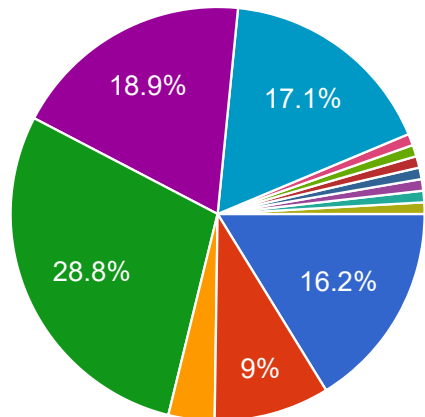
- Bengali
- English
- Sanskrit
- History
- Philosophy
- Political Science
- Education
- Economics

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Present Status

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111 responses



- Employed in Government Ser...
- Employed in Private Sector
- Self Employed
- Student
- Job Aspirant
- Research Scholar
- Patent Analyst
- Tutor

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Present Designation and Affiliation

68 responses

Deputy Superintendent of Police (Probationer)

Ph.D. JRF at RNA Biology Laboratory, Institute of Life Sciences, Bhubaneswar

Nothing

Assistant teacher

PhD Scholar in IIT Kharagpur -The University of Manchester joint doctoral program

Project Associate (patent analyst) at CSIR-URDIP, Pune, MH-411008

Postal Assistant at India Post

Assistant Professor in Economics, Surya Sen Mahavidyalaya, Siliguri.

Software Engineer

2nd year Ph.D. scholar at IISc

Banaras Hindu University, Varanasi

Indian Institute of Technology, Dhanbad (ISM)

M.A

I am a government job aspirant.

To promoted higher post in government sector bank

MSc Pass out

Medical Technologist

B.A (Sanskrit Honours)

PhD. Research Scholar at Toxicology Research Laboratory, Department of Animal Science, Kazi Nazrul University, Asansol, West Bengal, India.

Msc botany

State Aided College Teacher, Thakur Panchanan Mahila Mahavidyalaya

Post graduate student

Ph.D. Physics, Harish-Chandra Research Institute

Probationary Officer in SBI

Associate Professor, Mathabhanga college Coochbehar.

Graduate

Persuing B.Ed.

M.Sc. in Physics at Tezpur University

Job Aspirant

Study in SNTCSSC

Assistant Professor in Bengali, Vivekananda College, Alipurduar

Assistant Professor

PhD student at Max Planck Institute for Kohlenforschung

Student

Associate Scientist Chemistry

Micro-Analyst, Department of Chemistry, University of North Bengal, Darjeeling, WB.

SBI JA

Health assistant

Research scholar

Assistant Professor at A.B.N. Seal College, Coochbehar Panchanan Barma University

Project Assistant, Department of Botany, Alipurduar University

Self study for banking exam

Probationary officer in The Federal Bank Limited

BIOLOGY TEACHER AT Raymond memorial higher secondary school

M.Tech Biotechnology, Department of Biosciences and bioengineering, IIT Guwahati

Pursuing MSc in University of North Bengal

West Bengal police (Siliguri police Commissionerate)

CSIR SRF and Kalyani University

Assistant Professor, Dewanhat Mahavidyalaya

Junior Research Fellow at IIT Indore, Madhya Pradesh

Research scholar, NBU

Research scholar in North Bengal University

Masters in Botanical Science

Research Scholar, NBU

Retired teacher



Int PhD Scholar IISc Bangalore

M.Sc. (Tech.) in Applied Geophysics at IIT (ISM) Dhanbad

M.Sc. in Physics, N.B.U

Ph.D student in Chemistry

Directorate of Census Operations, Kerala, Ministry of Home Affairs, Government of India

College Teacher (SACT)

REACT (JS) developer.

Research Scholar, Department of Chemistry, Cooch Behar Panchanan Barma University

MSc. in Physiology from The University of Burdwan

Senior research fellow at Indian Institute of Chemical Biology, Kolkata.

Invitee Teacher at Dinhata College

I am an graduated student,now I am going to take admission in post graduate.

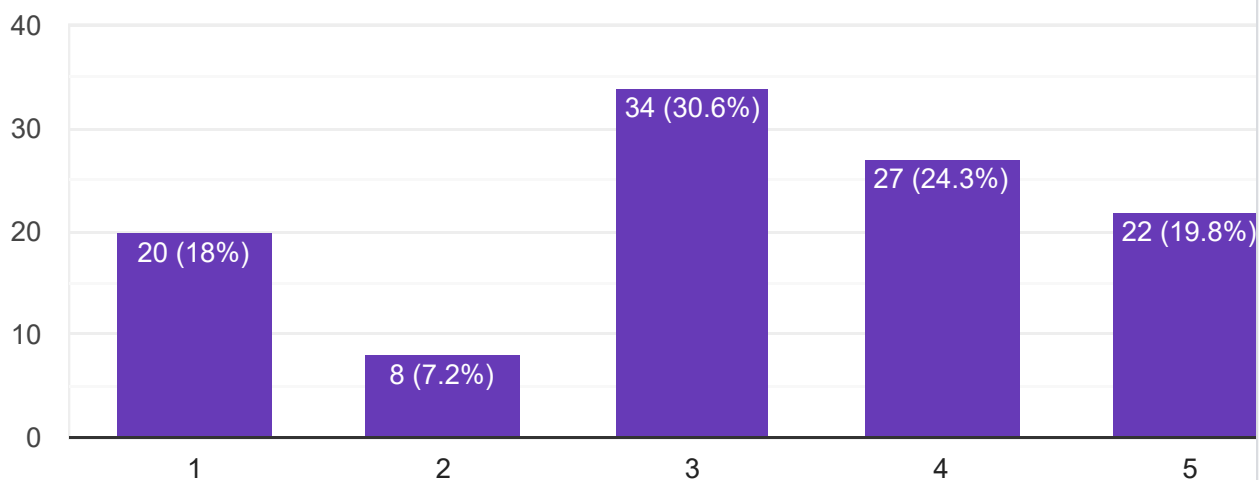
Msc in Physics



How much are you aware of the present syllabi of CBPBU under the National Curriculum and Credit Framework (NCCF) 2023?

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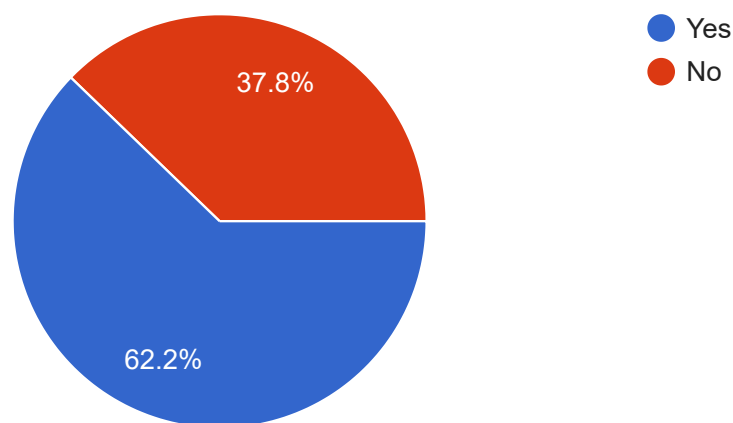
111 responses



Do you think the present curricula need to be updated?

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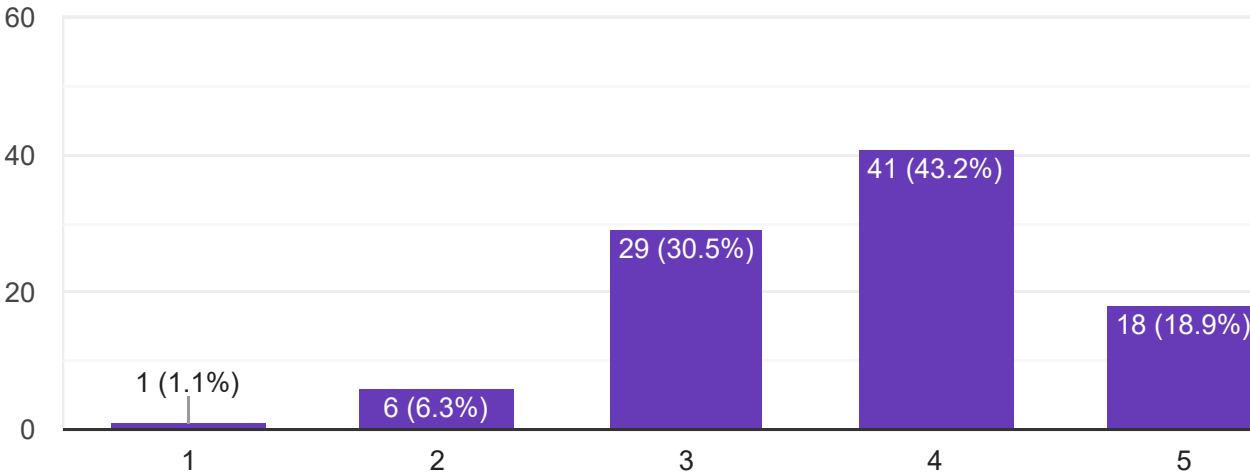
90 responses



How much do you think the syllabus is capable of enriching subject specific knowledge of the students?

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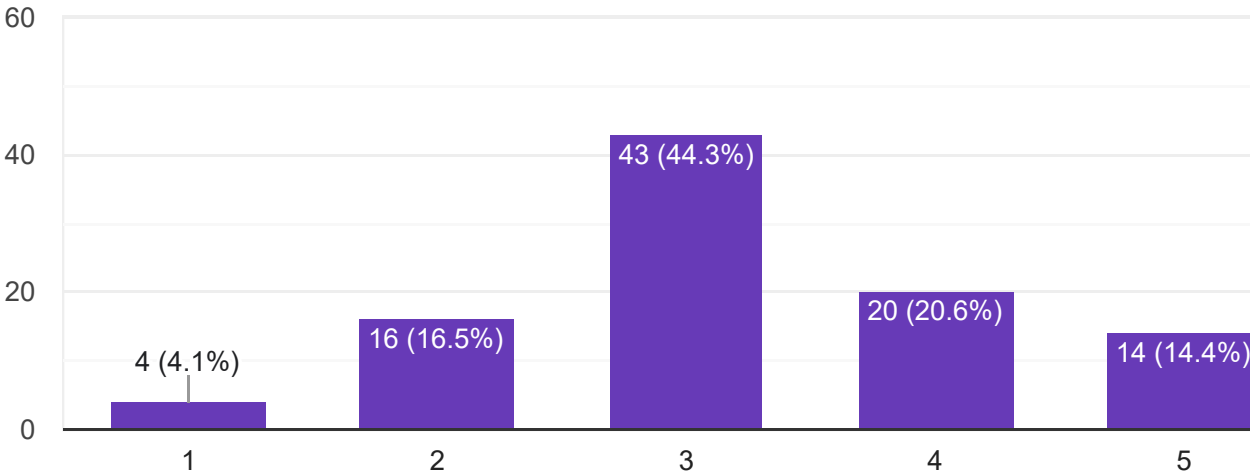
95 responses



How much do you think the present syllabus is job-oriented?

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97 responses



Kindly specify if you have any other suggestions regarding the NCCF, 2023 syllabi in the light of New Education Policy (NEP), 2020.

Responses from the alumni feedback can be summarized as follows: The suggestions highlight several key areas for improvement. Many alumni stressed the need for a more job-oriented curriculum, aligning the syllabus with competitive exams like NET and GATE, and incorporating practical, hands-on learning experiences. They recommended a flexible, multidisciplinary approach, integrating technology in teaching, and ensuring effective teacher training and assessment methods.

Additional suggestions included organizing recruitment drives, offering internship opportunities, and arranging scientific seminars. Overall, the feedback calls for a dynamic, practical curriculum that prepares students for modern challenges and fosters holistic development.

5. Conclusion:

In conclusion, alumni feedback underscores the need for a practical, job-oriented curriculum with hands-on learning and flexibility. Emphasizing competitive exam alignment and teacher training, this feedback is crucial for guiding future curriculum enhancements, ensuring Acharya Brojendra Nath Seal College effectively prepares students for modern challenges and holistic development. Such feedback is invaluable as it helps our institution continuously improve and adapt to the evolving educational landscape.