

Internal Quality Assurance Cell (IQAC)
Acharya Brojendra Nath Seal College
Cooch Behar

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FACULTY FEEDBACK REPORT
SESSION: 2023 – 2024

1. Introduction:

The academic session of 2023-2024 at Acharya Brojendra Nath Seal College, Cooch Behar, has been marked by dynamic educational experiences and scholarly advancements. As part of a commitment to enhancing the quality of education, comprehensive feedback was sought from esteemed faculty members regarding the current curriculum. This report aims to encapsulate the valuable insights, suggestions, and assessments provided by the faculty, who play a critical role in shaping the academic environment and fostering intellectual growth.

The strengths of the current curriculum were highlighted, and areas for improvement were identified through this feedback. By analyzing these insights, strategies will be implemented to align with the evolving educational needs and aspirations of the students. This initiative underscores the dedication to academic excellence and a proactive approach to curriculum development.

Through this report, a thorough overview of the faculty's perspectives on the curriculum is presented, offering a foundation for informed decision-making and future enhancements. The goal is to ensure that Acharya Brojendra Nath Seal College continues to provide a robust and progressive educational framework that prepares students for both academic and professional success.

2. Method

To gather comprehensive feedback on the curriculum for the 2023-2024 academic session at Acharya Brojendra Nath Seal College, an online survey was conducted using Google Forms.

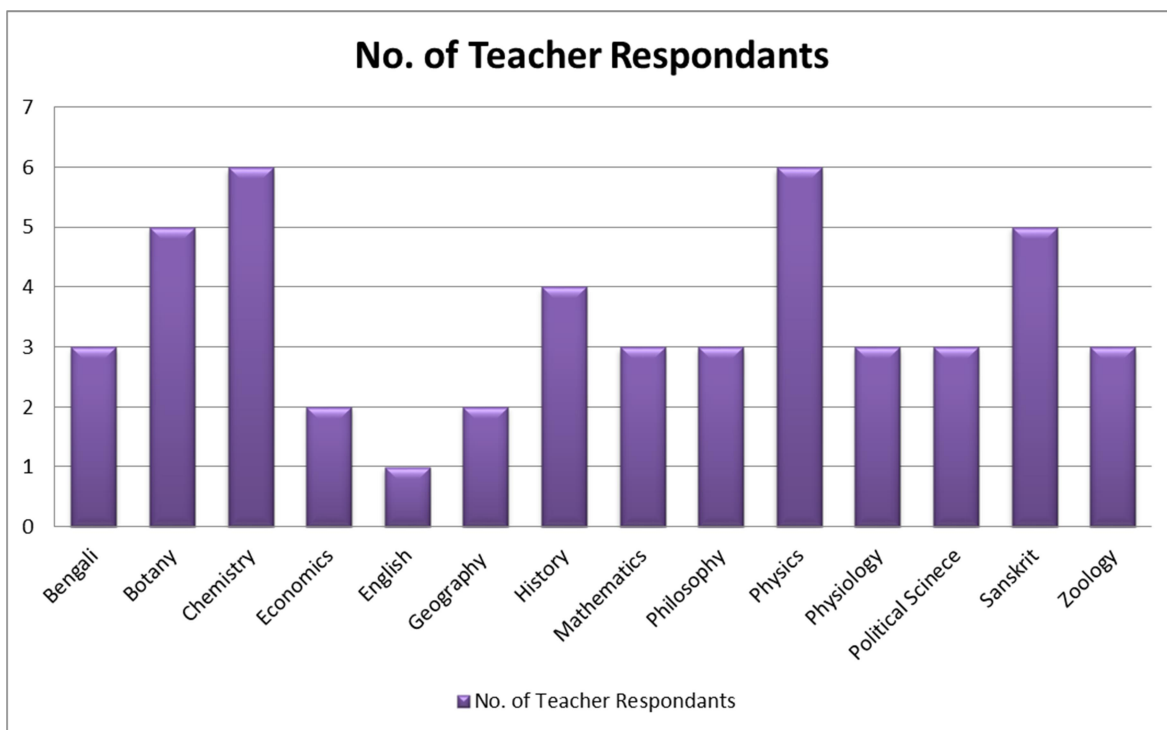
This method was chosen for its ease of use, accessibility, and ability to reach a wide audience efficiently.

Survey Design:

- i. **Questionnaire Development:** A structured questionnaire was developed to solicit detailed feedback from the faculty. The questions were designed to cover various aspects of the curriculum.
- ii. **Distribution:** The questionnaire was distributed via Google form link [\[link\]](#) to all faculty members across different departments. Participants were given ample time for thoughtful responses.
- iii. **Data Collection:** Responses were collected anonymously to encourage honest and candid feedback. The survey included questions to capture a comprehensive view of the faculty's perspectives.

3. Response:

The data from the faculty feedback survey for the 2023-2024 academic session at Acharya Brojendra Nath Seal College, Cooch Behar, demonstrates significant participation across various departments. A total of 49 faculty members provided their insights on the curriculum, highlighting the engagement and commitment of the teaching staff. The departments of Chemistry and Physics had the highest number of respondents, with 6 faculty members each, reflecting strong engagement from these departments. Botany and Sanskrit also had notable participation, with 5 respondents each.



4. Summary of Feedback

The following section provides a comprehensive summary of the faculty feedback collected through the survey. The feedback is presented as bar diagrams to visually depict the responses to each question. This visual representation allows for a clearer understanding of the overall sentiment and specific concerns raised by the faculty members.

Additionally, the suggestions provided by the faculty across various departments are enclosed. These suggestions offer valuable insights into potential areas for improvement and enhancement of the current curriculum.

Faculty Feedback Form: 2023-2024

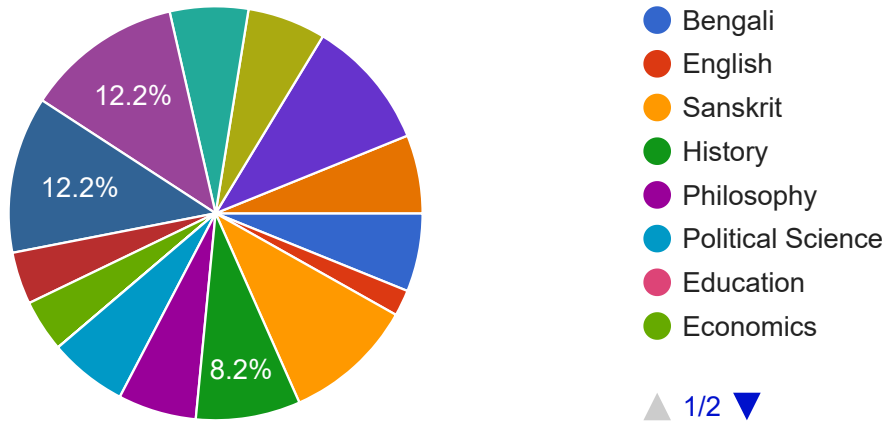
49 responses

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Department/ Subject

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49 responses

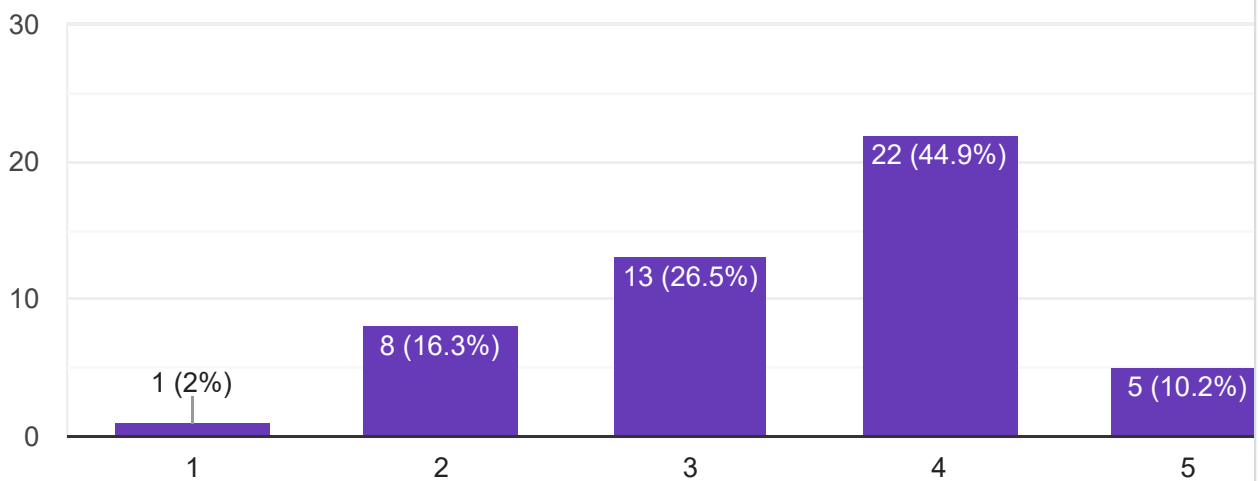


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How much satisfied are you with the present syllabi under the National Curriculum and Credit Framework (NCCF), 2023 ?

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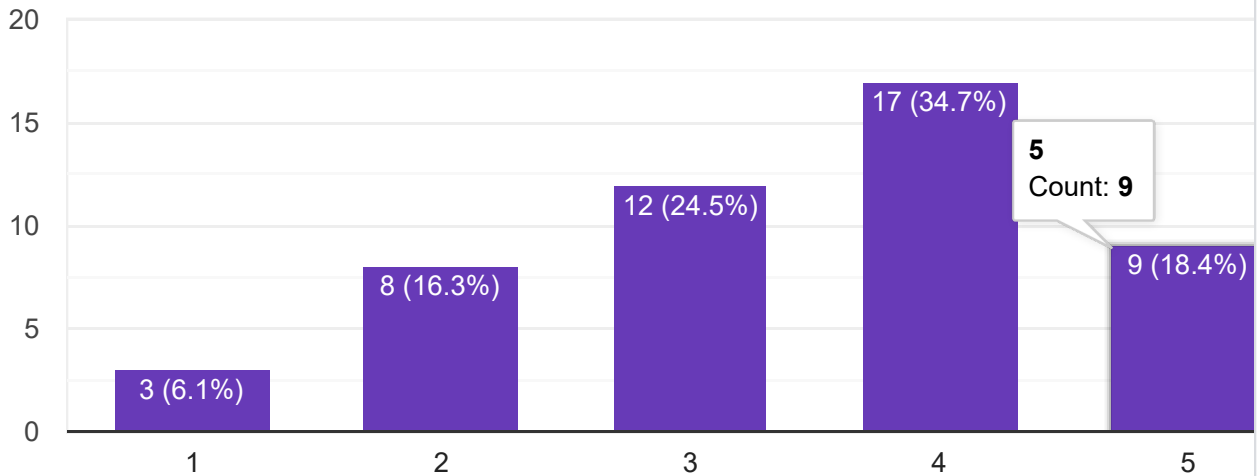
49 responses



How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the students?

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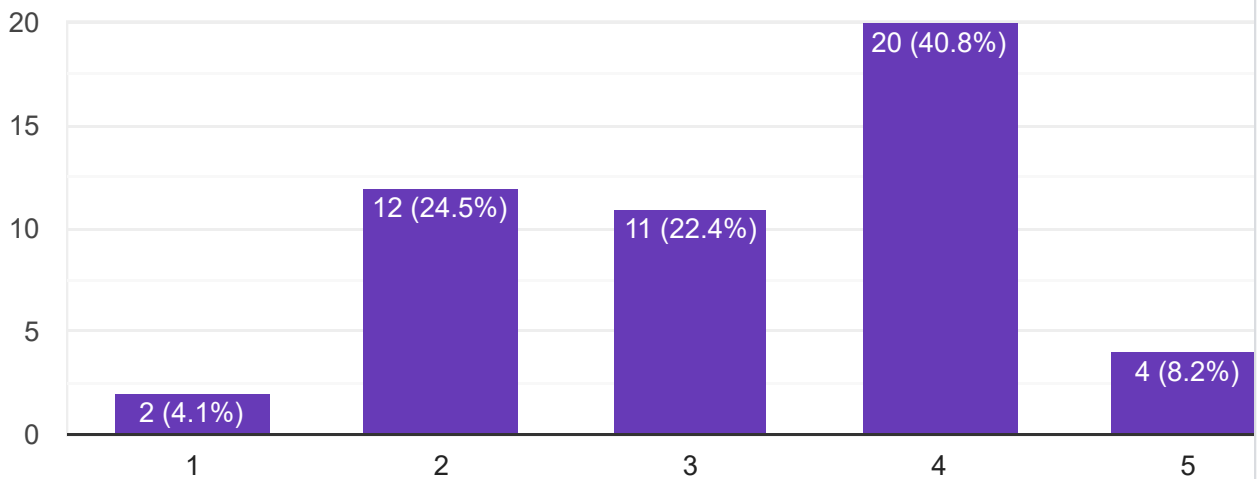
49 responses



How much do you think that the present syllabus is job-oriented?

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49 responses



If you think the present syllabi have lacunae, kindly specify

Responses to this question can be summarized as follows: The faculty feedback reveals that the current syllabus at Acharya Brojendra Nath Seal College often lacks depth, covers too many topics with insufficient detail, and is not well-planned for the semester system. It fails to integrate field practice with laboratory work effectively and includes overly vast syllabi for some subjects. Suggestions for improvement include updating the syllabus with modern physics topics, enhancing interdisciplinary connections, and incorporating practical skills and emerging theories. Faculty emphasized the need for a well-structured, practical curriculum that aligns with current research and prepares students for future challenges.

Kindly specify if you have any other suggestions regarding the NCCF, 2023 syllabi in the light of New Education Policy (NEP), 2020.

Responses to this question can be summarized as follows: Faculty suggestions for the NCCF, 2023 syllabi under NEP, 2020, emphasize the need for a knowledge-based, job-oriented curriculum with well-planned content distribution. Concerns were raised about NEP's applicability in remote areas lacking industrial exposure. Recommendations include integrating industry experiences, enhancing conceptual understanding through interactive learning, and covering contemporary issues like sustainability. Skill development, holistic education, and assessment reforms were also highlighted. These improvements aim to make the curriculum more relevant, inclusive, and aligned with modern educational needs.

5. Conclusion

In conclusion, faculty feedback on syllabi is invaluable for guiding curriculum enhancements. This feedback ensures that the syllabus is practical, job-oriented, and aligned with current educational needs. As per the suggestion, by incorporating more hands-on learning, industry exposure, and contemporary issues, can continually adapt and improve its curriculum, although the fact is the syllabus is framed by the concerned university. Such feedback is essential for maintaining the relevance and quality of education, ultimately preparing students to meet modern challenges and achieve holistic development.