YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   ACHARYA BROJENDRA NATH SEAL COLLEGE

- Name of the Head of the institution   Dr. Nilay Ray

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   03582226112

- Mobile No: 9830634564

- Registered e-mail   cobabnsealcollege@gmail.com

- Alternate e-mail   iqac.abnsealcollege@gmail.com

- Address   M.J.N. Road, PO-Cooch Behar, PS-Kotwali

- City/Town   Cooch Behar

- State/UT   West Bengal

- Pin Code   736101

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Cooch Behar Panchanan Barma University**

- Name of the IQAC Coordinator **Dr. Arijit Chakraborty**

- Phone No. **03582226112**

- Alternate phone No. **03582226112**

- Mobile **9830365972**

- IQAC e-mail address **iqac.abnsealcollege@gmail.com**

- Alternate e-mail address **cobabnsealcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://abnsealcollege.ac.in/AQAR/22-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://abnsealcollege.ac.in/AQAR/AC23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.89**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**A**	**3.07**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 3	**A+**	**3.40**	**2024**	**09/05/2024**	**08/05/2029**

6.Date of Establishment of IQAC **19/10/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary and wages	Govt. of West Bengal	2023 (2023-24)	10,74,34,921
Institutional	Maintenance	Govt. of West Bengal	2023 (2023-24)	13,40,618
Institutional	Development Grant	Govt. of West Bengal	2023 (2023-24)	1,00,08,078
Institutional	Security Guard Charges	Govt. of West Bengal	2023 (2023-24)	3,42,906

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has successfully submitted the IIQA and SSR in due time

The IQAC has successfully completed the NAAC (Cycle III) and obtained A+ with an accreditation of 3.40 CGPA on four-point scale.

Renovation of the heritage building and renovation works for other

buildings have been done as per requirement, Green and Energy audit surveillance have been organized and Library automation and digitalization process is continuing as before.

Internship programmes (120 hours duration) were organized during the Summer Vacation 2024, Memorial Lectures were arranged by several departments throughout the Academic Session, several orientation programmes related to Skill enhancement and Job Potential development were conveyed to the students

The College have participated in NIRF 2024.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The trend of organising Memorial lectures in the departments should be kept alive	Memorial lectures were organized throughout the year
Messages to continue with Internship and Apprenticeship ventures in compatibility with the need of the time and job orientation to be conveyed to the college authority.	The internship program and apprenticeship activities continued seamlessly during the academic year
More Skill enhancement and job potential based programmes to be organised	Skill enhancement programs were conducted to support student development
The Green and Academic Audits of the college to be undertaken session-wise	Green and academic audits were successfully undertaken for the academic year 2023-24
Library Automation and digitlisation to be continued at an enhanced pace	Library automation and digitization were implemented in full swing
The college website to be kept updated/the newly designed website to be unveiled soon and made functional.	The college website is regularly updated
Preparation for filling up AISHE and better performance in NIRF to be encouraged	AISHE and NIRF reports were submitted
Preparation for NAAC (Cycle III)	NAAC (Cycle III) assessment and

to be undertaken at a rapid pace and all efforts to be given for submission of IIQA, SSR	accreditation were completed, with the college achieving a CGPA of 3.40 and an A+ grade
Renovation of the Heritage Building and other structures of the college campus to be encouraged	Renovation work for all buildings, including the Heritage Building, was completed
Recommendation for renovation of Boys' Hostel to be put before the Institutional Head	Renovation of the Boys' Hostel is currently underway
Adoption of more number of collaborative MOUs to be encouraged	Plans to enhance collaboration by signing MOUs with academic institutions are a key priority for our institution

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Acharya Brojendra Nath Seal College Teachers' Council	06/01/2025

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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Name	Date of meeting(s)
Acharya Brojendra Nath Seal College Teachers' Council	06/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15. Multidisciplinary / interdisciplinary

The Institute runs specific UG and PG programs/ courses under broad categories of Arts, Social sciences, Pure Sciences, Bio Sciences, offering subjects of various choices, thereby catering to demands of the students of the region. With the introduction of NEP-2020 syllabus, many interdisciplinary courses are introduced. In addition, the college has organised webinars pertaining to various dimensions of study in which students,

teachers, scholars not only from the mother institute but also from other regions and states have served both as resource persons and esteemed audience, thereby enhancing the scope of healthy interchange of ideas and opinions, definitely adding to this interdisciplinary flavour. Moreover Add-on-Courses which aims at imparting knowledge beyond strict curricula framework and provides a scope of receiving an all-encompassing cognigence on disciplines of multiple flavours have already been initiated at departmental levels.

16.Academic bank of credits (ABC):

The Affiliating University, recognizing the significance of this innovative step towards continuous assimilation and integration of skills while fostering student mobility across higher educational institutions, has already introduced the Academic Bank of Credits (ABC). As an affiliated institute under Cooch Behar Panchanan Barma University, we are actively engaging with this transformative initiative and eagerly await further guidance and clarification on its implementation and policy framework. We firmly believe that this historic policy will yield positive outcomes and greatly benefit the student community as a whole.

17.Skill development:

In a college with mostly UG courses with some running PG courses as well, the aim of the institution always remains to develop and propagate a learning culture whereby the students of the college feel the interest and get excited to know about new things as well as apply them in projects and enterprises in their future life. With normalisation of situations post COVID 19 Pandemic, in concern to the teaching-learning ambience, the IQAC maintained a liaison with the Head of the Institution and chalked out plans of the initiation of such skill augmentation courses on an frequent basis,as such several workshops and seminars got organised. Continuation of Computer learning and Spoken/Functional English Courses have been in vogue. Moreover, an Incubation Centre with concern towards innovation and entrepreneurship kept on functioning with full vigour.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabi taught at this college are thoughtfully aligned with the NEP-2020 and CBCS curriculum, which is designed to celebrate India's vast heritage, encompassing its traditional knowledge systems, culture, arts, literature, and philosophy. This curriculum seeks to integrate ancient wisdom with contemporary

education, offering students a comprehensive understanding of India's contributions to global knowledge. The disciplines offered—Sanskrit (at both UG and PG levels), Bengali (at both UG and PG levels), History (at both UG and PG levels), Philosophy, and Political Science (at UG level)—play a significant role in cultivating the richness of Indian culture. Through their specific topics, these programs emphasize the integration of Indian values, such as dharma, harmony, and interconnectedness, with universal principles, fostering a holistic understanding of life's purpose and worth. The inclusion of Indian Knowledge Systems (IKS) in various disciplines highlights traditional concepts like Indian ethics, yoga philosophy, Vedic sciences, classical arts, and ancient political thought. Notably, the Department of Sanskrit, a cornerstone of Indian cultural heritage, actively engages in preserving and promoting these traditions. Regularly organizing seminars and workshops on themes like ancient Indian epistemology, linguistics, and aesthetics, the department ensures that the essence of Indian knowledge remains vibrant. This year, too, the department carried forward this tradition, upholding its commitment to advancing and integrating India's timeless wisdom into modern education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution delivering learning instructions based on CBCS curriculum, naturally focuses on Outcome Based Education whereby learning during the specific academic periods becomes an experience for each of the student, as they target at achieving the goal within a stipulated period. Instructions as delivered by the teachers are thoughtful and adapts to learner needs. Since the syllabi must be completed within a predetermined period and students have to be prepared for examinations, so instructions become precise but to the point, so that a clear criterion for what constitutes mastery is essentially delivered to the learners. Learners are also assisted when and where they have to face challenges. During the academic session 2022-2023, when academics got a new life post COVID-19 Pandemic, instructions were given to students on purely offline modes with direct face-to face interaction between students and teachers, whereby their problems were tried to be sorted out through open interactions. The institution by this time have already realised the utility of Outcome Based Education system (OBE) and have started devising ways to incorporate the syllabus under this framework. Thus, POs and COs of specific disciplines have started to be put into this framework of analysis and gets displayed on the college website.

20.Distance education/online education:

> The importance of online digital learning has already been realised by people during an exigency like COVID 19 Pandemic. However, with the return of normal situation in educational arena, the need of following online modes to some extent, especially with regard to circulation of study materials, communication of messages are still in vogue, to keep on with the trend of disseminating the information as quickly as possible. Besides the College formally houses two well established centres of Distance Learning, the Indira Gandhi National Open University and the Directorate of Distance Learning, The University of Burdwan, whereby a lot of students get the oppurtunity of receiving education from a distance in quite a flexible manner.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	36

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2523

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1897

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	524

File Description	Documents
Data Template	View File

3.Academic

3.1	**86**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**92**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**45**
Total number of Classrooms and Seminar halls	

4.2	**113.48696**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**83**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College prospectus and academic calendar prepared by IQAC provides schedule and a tentative date for the commencement of sessions. The academic session begin with departmental meetings which were held in every department whereby the topics got distributed.The Routine committee prepared a routine taking into

cognizance departmental priorities for each semester. Individual teacher chalks out lesson plans and course structure in detail.

At the beginning of each semester, a tentative teaching plan is shared through a Learning Management System (LMS) with the students. Different methods for teaching-learning, apart from the traditional chalk-and-talk method are employed including ICT tools, audio-visual aids, power point etc. Practical classes are conducted regularly for Laboratory based subjects. The College Library provides question papers, study materials, Power Point Presentations (PPTs), Electronic Books, Journals, Magazines, Thesis and Dissertations, learning videos, language learning facilities, etc. along with regular book lending services. Tutorial classes, special classes are arranged for slow learners as per requirement. Class tests, assignment submission, student's seminar are part of the Continuous Evaluation related to teaching-learning pattern. Annual Test Examination is conducted prior to the beginning of university end semester exams, the results of which are communicated to the students. Excursions, field surveys, institution visits are organized by different departments to help the students to acquire pragmatic knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abnsealcollege.ac.in/wp-content/uploads/2024/03/Academic-Calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the IQAC in consultation with the Head of the Institution, depicting the year-round activities. Adhering to this master calendar, every department is given the freedom to frame their separate academic schedules. The calendar includes: time schedule for normal classes, tutorial and special classes, probable dates of class tests, college tests, other evaluation systems and University examinations, such as, conduct of student projects as part of their PG curriculum, list of holidays and vacations with regard to teaching plans, tentative dates of parents-teachers' meetings, probable dates of different college events like Annual sports, Annual Day Celebration- , Intra college Cultural competitions etc. Evaluation Blue prints

structured by the affiliating University is sent to the college and it is followed by the respective departments. The detailed break up of marks, question pattern; probable date of examinations is communicated to the students from time to time. Slight variation to this pattern is intimated to the students well in advance. The institution with the departments working as pivotal units, tries to adhere to the academic calendar to the possible limits of its applicability. Students' overall performance and personality development gets assessed by the concerned teachers all throughout the year, however formal mechanisms followed in this regard such as class tests, projects and dissertations, viva-voce are carried out, sticking to the academic calendar, to the possible limits of its feasibility and practicability.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1125

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1125

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College pursuing CBCS curriculum under its University has the scope of assimilation and induction of crosscutting issues such as Professional Ethics, Gender, Environment etc. through the subjects taught at this institution viz. Philosophy looking upon the finesse of Ethics as a major dimension of study deals with its different parameters whereby Professional Ethics is a significant part. Likewise issues like Gender, Human Values, Human Rights, Environment more prominently Environmental movement, is dealt a formidably by the discipline of Political Science. Environment and Sustainability becomes directly related to disciplines like Zoology, Botany and allied Science subjects, Besides workshops, seminars, webinars and related activities have been intermittently organized as mark of celebration of International Women's Day, World Environment Day, where such issues have been incorporated and addressed on several occasions, thereby increasing the awareness and possibility of its dissemination among the interested audience. Environmental Studies is also a compulsory subject for first year students. Value Added course is being organised with a series of lectures being delivered by resource persons on Professional Ethics, Gender Specific Studies ,Environmental values and Divergent competencies, within the stipulated schedule, thereby enhancing their implications in the life of the learners. Besides there is a Cine Club running in the college, under aegis of the Bengali department, which makes arrangement of showing films on such types of issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

850

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://abnsealcollege.ac.in/feedback-analysis-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1474

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

590

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An age-old institution like Acharya Brojendra Nath Seal College, still standing with its own valour, have produced students and scholars in the yesteryears who got established on their own credibility. Based on critical assessment and analytical perception, teachers of this institution have given their whole hearted dedication, not only for those who are brighter academically, but more competently for those, who are a bit behind in the long queue of achievers. Advanced learners are given ample opportunity to come forward with their academic pursuit by giving/presenting subject specific papers based on their research quest. Besides interested students have been forwarded and continuously encouraged to go through brochures making ways for participating in different types of competitions (both online and offline) such as essay writing, quiz, extempores, debates, etc., so as to keep up their academic zeal. Moreover, special home assignments, projects, problem solving modules and suggestive tips are given to the students for taking up competitive avenues, so as to get channelised towards promising academic and career opportunities. Students are encouraged to prepare 'Wall Magazines' at individual departmental levels to further hover on issues related to their areas of study. For comparatively slow learners, special online/offline tutorials and academic suggestions are imparted by teachers whenever required. Besides, online class materials gets displayed on website to help students of all categories. Teachers as mentors of students try to know about their academic problems and cater them with solutions in ways possible.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2523	86

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being an affiliated institution under Cooch Behar Panchanan Barma University, the institution has to stick to the curriculum and course structures framed by the University. In teaching and learning of Science subjects that begins with curiosity, exploration of facts through experiments, providing hands-on opportunities to discover the world around and discovering how things work, fosters scientific thinking, observation, questioning and testing data. The same process ensures experiential and participative involvement and application of problem-solving methods, especially in laboratories. Thus, teachers involved in the teaching of Science subjects definitely incorporate methods like those mentioned above, to make learning more effective and application oriented as well as meaningful.

Gathering of experiences through everyday living, facing problems of life and trying to overcome those by using asense of rational thinking ensures effective learning, and this responsibility is borne almost by all disciplines today. Besides values to the students gets imparted through Value Orientation sessions. The Problem-solving methodologies gets expanded by the syllabi itself.

Students participation in co-curricular and extra-curricular activities, field visits/ excursions enhances the team spirit and ensures learning through participation, irrespective of the discipline to which they belong to. One way to boost up students's spirit of participative learning is by encouraging them to prepare 'Wall Magazines' at departmental levels to further hover on issues related to their areas of study and interest, collect summative informations and put them in the form of a magazine. This activity certainly entails a group effort. Besides involvement in seminars, workshops makes engagement possible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has several computers with smart class rooms. There is a dedicated seminar room with high dependability acoustics. Teachers use ICT enabled tools such as Power Point Presentations regularly in classes. E-resources, downloaded from the internet have been provided to the students during the online and offline classes. Moreover, learning materials as prepared by teachers have also been uploaded on the website of the college, so that students can easily get an access to those. The Central library of the college provides access to several E-materials through membership of E-Sodhsindhu, N-List, National Digital library, through which teachers get more vibrant informations to disseminate amongst the student community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

772

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regarding internal class tests, the departments are given full freedom to conduct tests and evaluate the student's performance, according to convenience after completion of syllabus. In the Choice Based Credit System and NCCF (implementation of NEP-2020) student's performance is assessed and evaluated all the year round. However, the departments enjoy flexibility in the adoption of suitable methods in this regard. Time and mode of assessment are also decided by the departmental Heads in due consultation with the other faculty members, keeping in tune with the academic calender as prepared by the IQAC. The same process has been tried to be adhered to, on offline basis during this academic session, and marks have been submitted to the University by all the concerned departments in due time Further college arranges for test examinations at a suitable time before the commencement of University semester examinations, display of marks of which, in notice boards are also made.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Under Choice Based Credit System and NCCF (implementation of NEP-2020) Continuous Internal Evaluation is an essential part. To improve the mechanism of internal examination and evaluation, IQAC of the college in consultation with different stakeholders has provided various suggestions based on which the college has adopted the following measures: -Project based evaluation system

besides conventional evaluation system. - Group discussions and seminar presentations by the students - Field survey report based on Departmental excursions and educational tours. Regarding internal class tests, the departments are given full freedom to conduct tests and evaluate the student's performance. Since Choice based Credit System is adopted, student's performance are assessed and evaluated all the year round. The performance of students in internal evaluations are then put into discussion in meetings with the Principal and if need arises, measures are taken to redress the exam related issues. Wherever and whenever required, students are intimated about the shortcomings of their performances and remedial measures are duly forwarded by teachers. Besides a Student Affairs and Grievance subcommittee is there to handle such issues, if needed. Till date meticulous evaluation of internal examination answer sheets and careful assessment of student's performance and then discussing the lacunae, with the students so that they can rectify their faults and take meausres of correction, have led to zero incidences of concrete grievances, cropping up from their end.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course structures for specific Honours and Programme courses for specified disciplines are well chalked out and displayed on official college website for knowledge of teachers and students. Besides these, glimpses of courses taught at this institution and probable opportunities after studying them are also well informed to the students through the college prospectus. Apart from this, orientation of students at the initiation of academic session, highlighting on the prospects of studying specific subjects at this institution are also undertaken by the departments. In addition to all these, to impart values in students at this age of increasing degradation of ethical feelings, value-based orientation courses in the form of lectures, are delivered by teachers with full dedication. Thus, programme and course outcomes for all programmes offered at this institution are well articulated and displayed, so that students enter this institution

with an impression.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Strategies adopted to ensure attainment of POs, PSOs and COs are evaluated through several direct and indirect assessment tools. The result of attainment of COs is used to evaluate the attainment of program specific outcome (PSO) and programme outcome (PO). Attainment of course outcomes is obtained by Direct Method to a greater extent and Indirect Methods to a certain percent. Level of attainment of Programme and Course outcomes become partially clear with the publication of results every time after examinations are conducted. It becomes clearer when students opt for education of higher levels and even overcomes the hurdles of job based competitive examinations and gets engaged at places worthy of interests. These outcomes are assessed and evaluated by the departments on departmental levels and are communicated duly to the competent authority. The IQAC in consultation with the Principal of the College offers valuable suggestions in this regard to find further pathways for improvement of study methods. Further, by conducting several workshops, seminars, and webinars in the post Pandemic situation, the IQAC has tried to offer best possible advice in this regard. Skill and Job Potential Development Sub committee organised various workshops and seminars to give proper orienation to the students in choosing paths after graduating from this institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

524

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abnsealcollege.ac.in/IQAC/2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Acharya Brojendra NathSeal College actively engages in various extension activities aimed at fostering community development, national awareness, and environmental sustainability. Through initiatives like distribution of clothes and educational materials at the adopted village and similar contributions during Durga Puja, the institution extends support to the underprivileged.

To instill patriotism and respect for national values, the college organizes a Cycle Rally to commemorate India's freedom fighters, participates in the Ghar Ghar Me Tiranga campaign, and celebrates Independence Day and Republic Day with enthusiasm. The Swami Vivekananda Memorial Lecture highlights the relevance of his ideology in contemporary society, inspiring youth.

Environmental consciousness is promoted through activities such as tree plantation, cleaning drives, and observation of Environmental Day. The college also participates in the Swachh Bharat Abhiyan, reinforcing cleanliness and hygiene awareness.

Public awareness programs like the 18+ Voter Awareness Programme (MERA PEHLA VOTE DESH KE LIYA) encourage responsible citizenship. Observations of National Youth Day and International Day of Clean Air for Blue Skies promote health, well-being, and sustainability. Furthermore, Ghar Ghar Yoga sessions enhance physical and mental well-being among students and the community.

These initiatives collectively reflect the institution's commitment to holistic education and societal welfare beyond

academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

528

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This College has been catering the needs of the students pursuingHigher Education in this region since 1888. To achieve its goals,this College redesigns its physical facilities at times in such amanner so that it could be treated as an intellectual breathingspace for both students and teachers. Institutionalized two shiftsystems for Pass/Programme and Honours/Core courses have beenframed for ensuring the best and the highest utilization of thephysical facilities at its disposal. Apart from theAdministrative building of the College, there are seven differentbuilding blocks which harbour 15 Academic Departments andlaboratories, Library and Conference rooms and lecture theatresfor relatively larger audience than a class room can cater. Toensure the optimal level of teaching-learning output, thiscollege provides ample infrastructure and physical facilities toevery academic department at its disposal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Separate spaces are available for cultural and athleticpractices/ rehearsals and performances withinthecollegepremises. In order to monitor the year-round conduct of suchactivities there are a

couple of sub-committees at work,comprising of teachers and student-representatives, underTeachers' Council. Besides that, some need-based committeesevolve as and when students are required to be trained/ guidedfor participating in various inter-college or state-levelcultural or sports activities. Gymasium and play grounds areadequate enough for parallel conducting of various physical/sports activities in the same time schedules. Indoor games arealso made available for mindful entertainments of students andteachers. The college being careful about the physical fitness ofteachers have taken effort at installing a treadmill at Teachers' common room where teachers can freely exercise. Besides thelaunching of a 'Cine Club' upholding the recreational value at the initiative of the Department of Bengali,featuring severalmovies in different languages,thereby not only removingthe boredome of the continuous teaching learning process for both theteachers and the students , at the same time nourishing thecultutal sensitivity of the two sections alike,is a novel drive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.08078

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation process of A.B.N. Seal College is continuingusing 'Koha' Integrated Library Management Software. Koha is themost popular open-source Library Management Software used bynumerous higher educational institutes of the world. It givesimmense customization facilities as per organizational needs inthe most convenient way. Already seven thousand books data haveentered in the Koha database and is continually upgrading. Thecollege is planning to fully automate thelibrary system andintegrate digital archive with the ILMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.3302

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College aims to provide IT learning aid to the students andthe faculty members with various study and research matters. Allthe departments and the library of the college are equipped withample numbers of Desktop and laptops, scanners, LCD projectors,Laser printers,reprographic facilities which are made availablefor

utilizing the library for study and research. Two Smart classrooms are at work with technical facilities. Wireless internetfacility (Wi-Fi) is accessible at every corner of the collegewith average bandwidth of 100Mbps. To support these complicatedIT network, all the computers and such likes are connected touninterrupted power supply and high performance computingservers. This college has a clearly stated policy regarding ITupgradation with special emphasis on updating curriculum-based softwares at regular intervals and regarding prevention of ITmalpractices as well. As this institution also envisions a paperless administration in near future, adequate numbers ofcomputers are also installed in every section of the College Office. Although the College has its complete financialdependence to the Govt. of West Bengal, it strives to maintain a liberal budget towards upgradation and maintenance of ITinfrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`13.40618`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical amenities: For civil and electrical works, the college being a Governmentcollege has to depend upon Public Works Department (PWD), SocialSector, and Electrical sector, Cooch Behar Division, Govt.of WestBengal, respectively. For all kinds of instruments, the HigherEducation Department, Govt. of West Bengal takes the initiative.Academic facilities: The recruitment of academic staff is done bythe Higher Education Department, Govt. of West Bengal, supplying the resourceful manpower. Even the books of library are purchasedout of Govt. fund. The departmental procedures are handled by theteachers of the department with their Heads and the departmentalcommittees formed for purposes from time to time. The overallacademic planning for an academic session is effectively handledby the Teachers' Council with the formation of a number ofcommittees.The IQAC in consultation with the Principal chalks outplans for maintaining the internal academic quality.

Support facilities: For any kind of fund, the institute always gets support fromDepartment of Higher Education, Govt. of West Bengal. For libraryworks, Librarian along with His /Her Library Committee takedecisions in consultation with the Principal. The ICT committeedeals with works related to computer and ICT facilities.Thecollege has two large playgrounds where sports related activitiestakes place under the supervision of concerned committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2096

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

118

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

472

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

472

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Government rule and the University Statute, the College may have a Students' Union. However, such an established Students' Council is not existing right now due to a halt in Govt. directive. But still the students are given ample opportunity to take part in various extra-curricular and co-curricular activities, such as Organisation of College Fresher's Welcome for newly admitted

students, Common Room activities, games and sports activities, cultural programmes, and so on.

The College has various academic and administrative bodies with student's representation to facilitate the administrative and academic activities. This is definitely a way by which the students can put forward their opinions before the authority, thus trying to ensure their existence.

These are:

IQAC (Internal Quality Assuarance Cell)

ICC (Internal Complaints Committee)

Planing board

Anti-Ragging Committee

Besides each time any cultural event is held in the college, students' active participation and wholehearted involvement is sought for.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Acharya Brojendra Nath Seal College Alumni Association (ABNSCAA) took its birth in its formal form on 24th July, 2016. It is registered under the West Bengal Society Registration Act-XXVI of 1961 on 9th Dec,2016 (reg.no-S/M-4403 of 2016-17). Within a short period of time the Association has managed to extend to 50 Life members. After its birth, this Association started to carry on different activities such as extending fund to the college for the purpose of development work, opened a school for Value Education and so on. But due to Covid Pandemic as the college was closed, the Association was able to contribute a sum of money only for the plantation purpose and maintenance of gardens within the college campus andhostels. Recently the Alumni Association arranged for an Alumni meet on 15th of June, 2023 ,where alumnus now settled in several parts of the country came and that resulted into a healthy exchange of cordial ideas and opinion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of A.B.N. Seal College is to be an institution of excellence in higher education and research through the development, innovation and application of knowledge towards creating well-rounded, multiskilled and socially responsible global citizens for a people centric ecologically sustainable

society.

The institution under effective and efficient leadership formulates policies on various academic and administrative activities and the administration is decentralized such that a collective decision is taken through periodical meetings as per the institutional perspective plan, covering both short-term and long term goals. Actually, academic activities in every academic year are performed by the subcommittees of the Teachers' Council. Also, the departmental activities are distributed amongst the teachers of respective departments as per necessity. Moreover, the administrative activities are performed by the Office of the Principal with the help of subcommittees comprising both the teachers and non-teaching staff. Also, the inclusion of external members and student members in ICC and IQAC are the instances of the participative management through effective leadership in the college.

Further, by aligning vision and mission of the college with the goals outlined in the NEP the college authority is successful in implementing 4Year Undergraduate Programme focusing on skill development, distance / online education, multidisciplinary education and introducing more short-term certificate/Add on/Value Added Courses as per requirement and taking other necessary steps.

File Description	Documents
Paste link for additional information	https://abnsealcollege.ac.in/the-college/vision-mission-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a matter of fact, decentralization and participative management are in vogue in this institution since 1970. (vide Memo no: 4188-Edn(A)/A-51-2/70, date: Calcutta, the 26th November, 1970 of Govt. of West Bengal Education Department, Appointment Branch). Last year, academic activities were mostly performed by the 26-subcommittees formed under the Teachers' Council in consultation with the Principal of the college. Moreover, the administrative activities get performed by the Office of the Principal and in doing so, a number of administrative subcommittees (20) were formed under authoritative supervision of

the Principal, being the Head of the Institution and the Chairperson of the IQAC. Through the incorporation of both teachers and non-teaching staff to execute various administrative activities, these committees remain functional all the year round.

Besides, the Non-Teaching Staff performs their role as representatives in different cells and subcommittees such as the ICC, IQAC etc. aiming at a better office management. Further, the inclusion of advisors and stakeholders from important sections of the society viz. medical and legal aspects within the ICC, representatives of alumni and local community in IQAC, as also student representatives in various functional units, serve as examples of the practice of decentralised participative management through effective leadership in the college during last year.

In an overall manner it can be said that teachers, students, office staff, stakeholders respond to the call of the Principal who leads the institution from the frontline, in the execution of various academic, extra academic, administrative, extension and co-curricular activities.

File Description	Documents
Paste link for additional information	https://abnsealcollege.ac.in/the-college/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This government college operates under the Department of Higher Education, Government of West Bengal, adhering to its administrative framework, service rules, and policies. Faculty members, except SACTs, belong to the West Bengal Education Service (WBES), while the Principal is part of the West Bengal Senior Education Service (WBSES). Recruitment is conducted by the Public Service Commission, West Bengal, following UGC guidelines, while appointments and transfers are managed by the Higher Education Department. Faculty and non-teaching staff follow the WBSR for service rules, with CAS benefits governed by UGC guidelines and implemented by the Higher Education Department.

The college's governance is democratic, decentralized, and participatory, aligning with its vision and mission. The Principal

leads the administration, devising development strategies in consultation with the Planning Board and IQAC. Plans are executed through the Teachers' Council and College Office. The Teachers' Council, headed by the Principal and supported by the Teachers' Council Secretary (TCS), includes all permanent teachers and departmental heads. The office, led by the Head Assistant, and the Students' Union play key roles in operations.

Various cells and committees, comprising teachers, non-teaching staff, and students, ensure smooth academic and administrative functioning. These groups convene as needed, providing recommendations to support effective policy formulation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://abnsealcollege.ac.in/wp-content/uploads/2024/01/6.2.1-Perspective-plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The faculty members of this institution, excepting the SACT, belong to the cadre of West Bengal Education Service (WBES) and Principal belongs to the cadre of West Bengal Senior Education Service (WBSES). Their recruitment processes have been executed by Public Service Commission, West Bengal according to the guidelines of UGC. However, their appointments are decided by the Department of Higher Education, Govt.of West Bengal. Consequently, service rules of the faculty members, likewise the non-teaching members are governed by the WBSR. However, their Career Advancement Scheme benefits are determined as per UGC guidelines. The top most position in the administration of the College is occupied by the Principal. The successive position is occupied by the Planning Board, IQAC, Heads of the Departments. The side attracting position is occupied by the office headed by the Head Assistant, Teachers 'Council headed by Principal by virtue of his post and activated by the Teachers'Council Secretary and the Students Union Council. Moreover, the institution has constituted various cells and committees, for smooth conduct of the academic and administrative activities within and outside of the campus. These cells/committees meet as and when needed and provide appropriate

recommendations to the competent authority to formulate effective and efficient policies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://abnsealcollege.ac.in/the-college/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since this is a full-fledged Government Institution under Department of Higher Education of Govt. of West Bengal, the teaching and nonteaching employees of the institution likewise other state govt. employees enjoy the following benefits:

- **Medical Treatment for employees and their dependents through West Bengal Health Scheme since 2010.**
- **All employees are covered under General Provident Fund rules and Group Insurance Savings Scheme**
- **Provision of recruitment on compassionate ground through proper channel in case of dying in harness.**
- **Employees can avail festival advance before their prime**

> **festival.**
> - **Some employees also get Bonus from State Government before Durga Puja, the most celebrated festival in West Bengal.**

File Description	Documents
Paste link for additional information	https://wbhealthscheme.gov.in/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution maintains Daily Self Appraisal system in which each faculty keeps a record of attendance, classes allotted and taken by him/her and other academic and administrative activities inside and outside of the College. These self-appraisal reports of

each teacher are submitted to the Principal every month by each department. The Principal along with Teachers' Council Secretary and Heads of the departments jointly analyze the selfappraisal reports and then takes necessary steps in improving the performance of the concerned faculty member. However, for nonteaching staff, Principal looks into the matter in consultation with the Head Assistant of the Office. Besides, being government employee, all the teaching staff of the college submit online Self-Appraisal Report (SAR) in each financial year through IFMS portal of Govt. of West Bengal.

File Description	Documents
Paste link for additional information	https://wbpar.gov.in/writereaddata/11855.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college makes every attempt to ensure internal and external auditing of the funds received by the college from various governmental and non-governmental sources. Internal audit is performed by the Registered Chartered Accountant firm with the assistance of Internal Audit and Accounts Assessment subcommittee after which the utilization certificate is prepared for being sent to the funding agencies. The External Audit is generally carried out time to time, at 5 years interval. This task is performed by the auditors assigned by the Office of the Accountant General, West Bengal in consultation with the Directorate and Department of Higher Education, Govt. of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a Government College. therefore, it has restrictions on generating additional funds besides the conventional processes. Nevertheless, in order to utilize resources optimally, the Institute after collecting the departmental requisition in compliance with the financial resources originated through the development grants -in -aid extended on the part of State Government and UGC , convenes the extended meeting of Purchase Advisory Committee inclusive of the representation of Co-ordinator of IQAC, Convener of College Development and Planning Sub Committee for rational allocation of the financial resources as per the requirement. This process is followed by the path of inviting tender quotations etc. for the effective and efficient use of the financial resources. The monitoring activity upon all these things is carefully carried out by the Internal Audit and Accounts Assessment Sub -Committee as and when necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The Internal Quality Assurance Cell (IQAC) has successfully

submitted the Institution Information for Quality Assessment (IIQA) and Self-Study Report (SSR) within the stipulated timeline, ensuring compliance with all necessary requirements.

- The Internal Quality Assurance Cell (IQAC) has masterfully guided the institution through the rigorous NAAC Accreditation Process (Cycle III), showcasing exceptional coordination and meticulous planning. This effort culminated in a remarkable achievement—earning the prestigious A+ grade, accompanied by an outstanding CGPA of 3.40 on a four-point scale. The achievement stands as a testament to the collective efforts of faculty, staff, and students, setting a benchmark of quality.

- Significant renovation efforts have been undertaken, including the preservation and modernization of the heritage building and necessary updates to other facilities. Furthermore, Green and Energy Audit surveillance activities were conducted to reinforce the institution's commitment to environmental sustainability. The ongoing process of library automation and digitalization continues to enhance academic resources and access.

- Internship programs, each spanning 120 hours, were successfully organized during the Summer Vacation of 2024, providing students with practical exposure and hands-on learning opportunities. Additionally, Memorial Lectures were conducted by various departments throughout the academic session, enriching the intellectual environment. To support students in their career development, multiple orientation programs focusing on skill enhancement and job potential were organized.

- The college also actively participated in the National Institutional Ranking Framework (NIRF) 2024, reflecting its dedication to maintaining and improving its position among leading institutions in the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All departments carried on with their academic activities in time thereby adhereing to the academic calender as prepared by the IQAC.

IQAC have taken online feedback from the students of B.A./ B.Sc. (Honours/Programme) and M.A. /M.Sc. for the session 2023-2024. Separate feedbacks in Google forms were sought from the hostel boarders (both boys' and girls') of outgoing batches. Forms were sent to the students through their respective e-mail ids in distinct batches. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared. The gross responses of each batch of students/hostel boarders (i.e., without mentioning the response from the individual student) were sent to the Head of the Departments/ Hostel Superintendents/ Librarian of Central Library for their information and necessary follow-up actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://abnsealcollege.ac.in/wp-content/uploads/2025/01/SAMAY-2024_part-2-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a fundamental aspect of fostering inclusive and sustainable development. It focuses on ensuring that individuals of all genders, have equal opportunities and access to resources, education and decision-making. To promote gender equity, various measures have been initiated.

The Internal complaints Committee (ICC) of Acharya Brojendra Nath Seal College in association of the Women Cell of the College held a programme to observe the International Women's Day on 11.03.2024. A special lecture was delivered by Sri Smarajit Ray, Secretary to the District Legal Services Authority, Cooch Behar.

A day long Workshop on simple self defence mechanism for students was also held on the same day. Sri Rakesh Sarkar from M.J.N Club, was the resource person for the Workshop.

File Description	Documents
Annual gender sensitization action plan	https://abnsealcollege.ac.in/wp-content/uploads/2025/01/Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abnsealcollege.ac.in/wp-content/uploads/2025/01/Observation-of-Women-Day-2024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is extreme careful to make its campus and hostel premises plastic free. The solid wastes in the college are separated according to their bio-degradability into different colours of bins. A part of degradable waste is also recycled by composting in pits adjacent to the central garden. The composting pits are maintained by the NSS team of the college and the compost manure is periodically used for the plants of the central garden.

E-wastes of the college are identified and separated from other solid wastes and kept separately and safely in a room exclusively earmarked for that purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://abnsealcollege.ac.in/wp-content/uploads/2025/01/solid-waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution strictly follows the Reservation rules for

admission (Scheduled caste, scheduled tribe, Other Backward Class and Minority students)as per directives of Central and State Governments as well as the affiliating University. They avail all the Central and State aided scholarships according the governmental rules and regulations.

Being an eminent college of the North-Eastern part of the country with century past rich heritage, students hail from different sections of the society with linguistic, religious and cultural variations belonging to ethnic communities such as Bengalee, Assamese, Rajbanshi, Nepali, Koch, Mech, Rava. Students celebrate the Annual Day of the College, they perform in 'Kristi'. 'Basanta Utsab'(celebration of Holi-the festival of colours) is marked here with much enthusiasm. Reverence is offered on occasions of Budhha Purnima and Mahavir Jayanti. Moreover Saraswati Puja is a marked deliverance of offeringsby students of all communities as they get involved in the management and organisation of the ritual within the college premises. Thus, it can be said that an expressed environment of cordiality and harmony exists within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to instilling core values, fostering a sense of awareness about rights, and promoting a strong sense of duty regarding constitutional obligations among its students. To achieve this, the National Service Scheme (NSS) and National Cadet Corps (NCC) units of the college, in collaboration with different organizations and bodies, have undertaken numerous activities over time. These initiatives aim to cultivate responsible citizenship, ethical conduct, and a commitment to societal well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,　　　　teachers, administrators and other staff　　4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes or celebrates following national and international commemorative days and festivals with great enthusiasm:

1. Independence Day Celebration on 15th August 2023

2. Observation of Constitution Day on 26th November 2023

3. Observation of National Flag Day on 7th of December 2023

4. National Youth Day Celebration on 12th January 2024

5. Observation of Republic Day on 26th January 2024

6. Observation of International Mother Language Day (Antarjatik Matri bhasha Dibas) on 21st February, 2024

7. Celebration of Basanta Utsav on 22nd March, 2024

8. Organization of Voter Awareness Camp by Electoral Literacy Club on 12th March, 2024

9. Observation of World Heritage Day on 18th April, 2024

10. Observation of International Women's Day on 8th March, 2024

11. Observation of Birth Anniversary of Rabindranath Tagore (Rabindra Jayanti) on 9th May, 2024

12. Observation of Death Anniversary of Rabindranath Tagore (22 se Sravan) on 7th August, 2024

13. Observation of World Museum Day on 18th May, 2024

14. Observation of International Day for Biological Diversity on 22nd May,2024

15. Observation of World Environment Day on 5th June2024 (Seminar held on 18.06.2024)

16. Observation of International Yoga Day on 21st June, 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

Exposure of the students to the society and eco-sustainable world.

Objectives:

The objective is to instill social responsibility among students, promote community engagement, selfless service to the society at large.

Context:

It portrays a balanced academic learning and social responsibility, fostering empathy and active citizenship among students.

The Practice:

The NSS Unit of the College organizes week-long camps at the adopted village of Natuarpar, offering students a platform to engage in community service, foster a spirit of selflessness, and make meaningful contributions to the welfare of the villagers.

Evidence of Success:

Enthusiastic participation among students has been evidenced.

Problems:

Paucity of funds is a major hindrance.

Best Practice: 2

Skill enhancement and developing entrepreneurship dexterity among learners

Objectives:

This platform can empower students to explore their creativity, develop real-world solutions, launch their start-ups with proper guidance and support from faculty and industry experts.

Context:

04-04-2025 09:27:05

It bridges academic learning with practical innovation, empowering students to transform ideas into impactful solutions while fostering entrepreneurship and regional development.

The Practice:

"Incubation Centre for Innovative Ecosystem" in collaboration with CII, North Bengal, facilitates the students to gain hands-on experience in innovation while being nurtured and encouraged by the faculty, management and the industry experts. They can also share their innovative ideas and initiate a start-up.

Evidence of Success:

Student-Teachers' enthusiastic participation depicts their positive attitude.

Problems:

Limited funding and space crunch could impact its smooth execution.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

North Bengal and North Eastern Regional Centre and Museum (Oitwijya Charcha Kendra)

The North Bengal and North Eastern Regional Centre and Museum (Oitwijya Charcha Kendra) was established in 2011 at Acharya Brojendra Nath Seal College, with financial support from the UGC-CPE scheme. Its primary aim is to preserve and promote the cultural heritage of North Bengal, Assam, and the northeastern region of India. The center also fosters academic excellence and social responsibility by blending traditional education with modern values.

Since its inception, the center has been dedicated to preserving the tangible and intangible heritage of Cooch Behar and

surrounding regions. It raises awareness among students, many of whom belong to ethnic backgrounds, about the region's rich cultural legacy through various initiatives. Key activities include:

- Frequent exhibitions showcasing the museum's collections.
- Regularly organizing heritage tours and quiz competitions.
- Observing World Heritage Day and World Museum Day.
- Offering an Add-on Certificate Course on the Cultural Heritage of North Bengal.
- Promoting traditional tribal cultures through cultural events.

These efforts enhance the institution's reputation as a center of cultural and academic excellence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The trend of organising Memorial Lectures in the departments should be kept alive.
- Library Automation and digitalization to be continued.
- The college website to be kept updated.
- The Green and Academic Audits of the college to be undertaken session-wise
- More Skill enhancement and job potential based programmes to be organized in the college
- Application to be sent to the State Heritage Commission seeking approval in favour of Aitijhya Charchakendra (North Bengal and North Eastern Regional Centre and Museum) of the College.
- Post Graduate Course in Physiology would be initiated in the college so as to cater to the needs of the students of this region.